

**SCRIPT-NC Webinar: Shifting Blackboards: Supports for Emergency Online Teaching, Adjusting Assignments, and Rethinking Field Experiences**  
**Content Resources**

Source	What's There?	URL
SCRIPT-NC website	<ul style="list-style-type: none"> <li>• <u>Course Specific Resources</u> for each of 12 commonly-taught early childhood courses (e.g., ideas for assignments, activities, content, etc.)</li> <li>• <u>Resource search</u> - Annotated collection of free, downloadable resources is searchable by topic, resource type, type of diversity, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="https://scriptnc.fpg.unc.edu/resources">https://scriptnc.fpg.unc.edu/resources</a></li> <li>• <a href="https://scriptnc.fpg.unc.edu/resource-search">https://scriptnc.fpg.unc.edu/resource-search</a></li> </ul>
Toolkit annotated collections	16 annotated collections of free resources (evidence, print, audiovisual, and online sources) on domains of development and key early childhood topics (e.g., family engagement, culture/diversity/equity, inclusion)	<a href="https://fpg.unc.edu/presentations/toolkit">https://fpg.unc.edu/presentations/toolkit</a>
EarlyEdU Media, Modules and More  EarlyEdU Courses	<ul style="list-style-type: none"> <li>• <u>Highlights Webinar Series</u> - Archived webinars are available on multiple topics (e.g., December 2019's webinar focused on teaching a course on infant mental health)</li> <li>• <u>Professional Development Resources</u> – Each heading will connect you to multiple resources. For example, click on Engaging Interactions and Environments to access “15-minute in-service suites” (e.g., presenter notes, activities, PowerPoints, videos) on topics like fostering connections, following children’s lead, stating behavioral expectations, etc.</li> <li>• <u>Courses and Modules</u> - Free access to early childhood foundational and practice-based course materials</li> <li>• <u>Multimedia Resources/Media Library</u>- Visit to search for videos and professional development packages or to curate your own video collection. <ol style="list-style-type: none"> <li>1. To access the EarlyEdU Media Library:</li> <li>2. Click <a href="#">here</a> to access the EarlyEdU Media Library.</li> <li>3. Answer the questions about cookies and analytics.</li> <li>4. Click on the word <i>Register</i> and complete the registration process.</li> <li>5. The EarlyEdU team will activate your account within 72 business hours, and a confirmation email will be sent from WebDAM.</li> <li>6. Review the quick-start guides for tips on using the media library.</li> <li>7. Start searching the library for resources!</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• <a href="https://www.earlyedualliance.org/media-modules-and-more/#modules">https://www.earlyedualliance.org/media-modules-and-more/#modules</a></li> <li>• <a href="https://www.earlyedualliance.org/media-modules-and-more/#modules">https://www.earlyedualliance.org/media-modules-and-more/#modules</a></li> <li>• <a href="https://www.earlyedualliance.org/">https://www.earlyedualliance.org/</a></li> </ul>
Personas	Personas are short snapshots of individual children, which provide information about the configuration of the child’s family, offer insights about the child’s likes or interests, and share information about the child as a learner. There are three sets of personas available: infant/toddler, preschool, and K-Grade 3. The children reflect different learning needs: children who are dual language learners, have identified disabilities, live in challenging conditions, have experienced trauma, and are racially/ethnically/culturally diverse.	SCRIPT-NC website <a href="https://scriptnc.fpg.unc.edu/shifting-blackboards">https://scriptnc.fpg.unc.edu/shifting-blackboards</a>

## Modules and Multimedia Content

Topic	What's There?	URL
Social & emotional development	<b>Infant/Toddler Training Modules:</b> This 4-module set includes a PowerPoint presentation, handouts, videos, instructor script, etc. English and Spanish.	<a href="http://csefel.vanderbilt.edu/resources/training_infant.html">http://csefel.vanderbilt.edu/resources/training_infant.html</a>
Social & emotional development	<b>Preschool Training Modules:</b> This 4-module set includes a PowerPoint presentation, handouts, videos, instructor script, etc. English and Spanish.	<a href="http://csefel.vanderbilt.edu/resources/training_preschool.html">http://csefel.vanderbilt.edu/resources/training_preschool.html</a>
EarlyEdU modules	Modules are available to the public on five topics: emotional literacy, building skills in two languages, using interactive media in early learning, mindfulness, and family engagement. Resources include presentations, presenter notes, learning activities, videos, and other resources.	<a href="https://www.earlyedualliance.org/media-modules-and-more/#modules">https://www.earlyedualliance.org/media-modules-and-more/#modules</a>
CONNECT Modules	These free practice-focused instructional resources are for faculty and other professional development providers. They are organized around a 5-Step Learning Cycle™ for making evidence-based decisions about practice dilemmas. Each module includes best available research, activities, handouts, videos, dilemmas, and more. Modules are available in English and Spanish on 7 topics: embedded interventions, transition, communication for collaboration, family-professional partnerships, assistive technology interventions, dialogic reading practices, and tiered instruction.	<a href="https://www.connectmodules.decspe.org/connect-modules/learners/">https://www.connectmodules.decspe.org/connect-modules/learners/</a>
Recommended Practice Modules	These free interactive, multimedia modules can be easily accessed, downloaded, and embedded in your coursework and professional development sessions. Each module contains several lessons. You are free to embed only the content you need and are not obligated to include a module in its entirety. There are accompanying <a href="#">instructor supports and learning guides</a> that assist you in easily using the modules within your current coursework and professional development sessions.	<a href="https://rpm.fpg.unc.edu/">https://rpm.fpg.unc.edu/</a>
15-minute in-service suites	These were designed for professional development for childcare staff. Topics include: Engaging Interactions and Environments, Highly Individualized Teaching/Learning, Ongoing Child Assessment, and Implementing Research-Based Curriculum and Teaching Practices. Each Suite comes complete with a variety of resources including handouts, planning tools and a PPT with video demonstrations.	<a href="https://eclkc.ohs.acf.hhs.gov/professional-development/article/15-minute-service-suites">https://eclkc.ohs.acf.hhs.gov/professional-development/article/15-minute-service-suites</a>
Virtual Lab School (VLS)	The VLS offers 15 core content courses, each of which covers research-based developmentally appropriate practices for working with children from birth to age 12. The VLS offers distinct tracks for center-based professionals including direct-care providers, training and curriculum specialists (coaches), and management personnel, as well as a track for home-based care providers who typically care for mixed age groups.	<a href="https://www.virtuallabschool.org/">https://www.virtuallabschool.org/</a>

## Reframing Assignments and Activities

Topic	Alternative		Resources
Moving from an in-person presentation to a virtual presentation	Synchronous Presentations	Asynchronous presentations	Canvas Help for Conferences and Discussion Board <a href="https://community.canvaslms.com/docs/DOC-12687-415241306">https://community.canvaslms.com/docs/DOC-12687-415241306</a> <a href="https://community.canvaslms.com/docs/DOC-13016-4152724374">https://community.canvaslms.com/docs/DOC-13016-4152724374</a> Blackboard Help for Collaborate and Discussions <a href="https://help.blackboard.com/Blackboard_Instructor/Collaborate">https://help.blackboard.com/Blackboard_Instructor/Collaborate</a> <a href="https://help.blackboard.com/Blackboard_Instructor/Discussions">https://help.blackboard.com/Blackboard_Instructor/Discussions</a> Sakai Help for Forums <a href="https://sakaitutorials.unc.edu/?Forums">https://sakaitutorials.unc.edu/?Forums</a> Zoom <a href="https://support.zoom.us/hc/en-us/articles/201362153-Sharing-your-screen">https://support.zoom.us/hc/en-us/articles/201362153-Sharing-your-screen</a> Skype <a href="https://support.skype.com/en/faq/FA34895/screen-sharing-in-skype">https://support.skype.com/en/faq/FA34895/screen-sharing-in-skype</a> VidGrid <a href="https://app.vidgrid.com/view/q0ESpGV4P63n/?sr=FyM7VemEioOU&amp;autoplay=1">https://app.vidgrid.com/view/q0ESpGV4P63n/?sr=FyM7VemEioOU&amp;autoplay=1</a> VoiceThread <a href="https://voicethread.com/howto/creating-a-new-voicethread-2/">https://voicethread.com/howto/creating-a-new-voicethread-2/</a> Screencast O Matic <a href="https://screencast-o-matic.com/">https://screencast-o-matic.com/</a>  Recording Device Guidelines and Instructions <a href="https://scriptnc.fpg.unc.edu/sites/scriptnc.fpg.unc.edu/files/resources/HO5_Video_Recording_Guide.pdf">https://scriptnc.fpg.unc.edu/sites/scriptnc.fpg.unc.edu/files/resources/HO5_Video_Recording_Guide.pdf</a> Peer Feedback and Review <a href="https://scriptnc.fpg.unc.edu/sites/scriptnc.fpg.unc.edu/files/resources/HO6_PeerFeedback_corp-reflect-guide.pdf">https://scriptnc.fpg.unc.edu/sites/scriptnc.fpg.unc.edu/files/resources/HO6_PeerFeedback_corp-reflect-guide.pdf</a> <a href="https://scriptnc.fpg.unc.edu/sites/scriptnc.fpg.unc.edu/files/resources/HO6a_PeerOverviewcorp-guide.docx">https://scriptnc.fpg.unc.edu/sites/scriptnc.fpg.unc.edu/files/resources/HO6a_PeerOverviewcorp-guide.docx</a>
	<ul style="list-style-type: none"> <li>Zoom - Each presenter can share their slides. No need to download additional software.</li> <li>Skype - Similar to Zoom but each participant needs to have the latest software.</li> </ul> <p>LMS specific tools:</p> <ul style="list-style-type: none"> <li>Canvas - use Conferences</li> <li>BlackBoard - use Collaborate</li> <li>Sakai - use External tools (see above)</li> </ul>	<ul style="list-style-type: none"> <li>VidGrid - very flexible! Record only part of the screen, use webcam, move webcam.</li> <li>VoiceThread - add text comments, video comments to PowerPoint slides</li> <li>PowerPoint - use narration feature.</li> </ul> <p>LMS specific tools:</p> <ul style="list-style-type: none"> <li>Canvas – Discussion Board</li> <li>BlackBoard – Discussions</li> <li>Sakai – Forums</li> </ul>	
	What if your institution does not have any of these paid subscriptions? Here's an option for conducting FREE virtual presentations: <ul style="list-style-type: none"> <li>Students can create slides using Google Slides</li> <li>Students can screen record their presentation (under 15 minutes) using ScreenCast O Matic</li> </ul>		
Alternative to demonstrating an aspect of intervention for a child on the autism spectrum	<ul style="list-style-type: none"> <li>Shift to evidence-based practices for supporting children with ASD</li> <li>Select the persona of a child on the spectrum whom you will be supporting</li> <li>Identify and learn about evidence-based practices for supporting children on the spectrum; select a practice that would be appropriate for the age and character of your personal</li> <li>Building on the interests of the child, develop the plan for an activity to support language and social-emotional development for the child and peers, using the evidence-based practice. Include description of the duration, materials, sequence, and follow-up to the activity. Consider also how that evidence-based practice might be used to support the child's success in daily activities at home.</li> </ul>		Personas: Toddler: Everly, Tyler Preschool: Taylor Early Elementary: Simon  AFIRM Modules <a href="https://afirm.fpg.unc.edu/afirm-modules">https://afirm.fpg.unc.edu/afirm-modules</a>

## Reframing Assignments and Activities (continued)

Topic	Alternative	Resources
<p>Child case study, observing a child over time</p>	<p><b>Example 1: Using a series of videos of a child as a stand-in for classroom observation:</b> Students watch the series of videos that include Draco participating in routine classroom activities. While observing, students would consider practices they could use to facilitate Draco’s communication, social, and cognitive skills. The entire set is just under 30 minutes long, and it would be recommended students watch each video multiple times to develop a better understanding of Draco’s strengths and challenges.</p> <ul style="list-style-type: none"> <li>· The Three Little Pigs (5:44)</li> <li>· Draco and Friends Playing with Legos (2:50)</li> <li>· Draco and Friends at a Restaurant (3:39)</li> <li>· Draco and Jessie Playing with Trains (5:55)</li> <li>· Draco's Transition to Group Time (4:01)</li> <li>· Devin and Draco Going Fishing (2:46)</li> <li>· Wyatt and Draco Playing at the Table (2:50)</li> </ul>	<p>Results Matter Video Library - Practicing Observation, Documentation and Assessment Skills, Draco videos:  <a href="https://www.cde.state.co.us/resultsmatter/rmvideoseriest_practicingobservation2">https://www.cde.state.co.us/resultsmatter/rmvideoseriest_practicingobservation2</a></p>
	<p><b>Example 2 – Luke from CONNECT Module 1</b>            Learn about Luke: Students can review Video 1.2: The family’s viewpoint and Handout 1.7: Luke’s IEP to learn more about Luke. Students can also learn about how Luke’s daily routines, activities and interests were considered when the IEP team was developing goals for him (see home and program assessment worksheets).</p> <p>Observations in the classroom and home: Students can then watch a series of videos of Luke participating in everyday routines and activities in the classroom and at home. Similar to Draco, while observing, students would consider practices they could use to facilitate Luke’s communication, social, and cognitive skills.</p> <p>Additional information: Students can review how activities have been developed to help Luke reach his IEP goals at home (see home child activity matrix) and they may want to review the two videos of Luke at home again.</p>	<p><b>Video 1.2: The family’s viewpoint</b>  <b>Handout 1.7: Luke’s Individualized Education Program (IEP)</b>  <b>Handout 1.8: Home Assessment Worksheet</b>  <b>Handout 1.9: Program Assessment Worksheet</b>  <b>Handout 1.10: Assessment Worksheet (blank)</b></p> <p><b>Video 1.10: Routine in a program – water play</b>  <b>Video 1.19: Routine in a program – singing with friends</b>  <b>Video 1.20: Routine in a program – eating lunch</b>  <b>Video 1.8: Routine in the community – going to the store</b>  <b>Video 1.15: Routine at home – playing Mr. Potato Head®</b></p> <p><b>Handout 1.11: Home Child Activity Matrix</b>  <b>Handout 1.13: Home Child Activity Matrix with Assessment Notes</b>  <b>Handout 1.12: Child Activity Matrix (blank)</b>  <b>Handout 1.14: Observation Form</b></p>

## Reframing Assignments and Activities (continued)

Topic	Alternative	Resources
Using a checklist to summarize where a child is developmentally	<ul style="list-style-type: none"> <li>○ Select a persona</li> <li>○ Review your state early learning guidelines/standards to see where one might expect a child of Trey/Luke’s age to be in terms of fine motor and social-emotional development</li> <li>○ Identify prerequisite skills</li> <li>○ Develop plans for how to promote both fine motor and social emotional through classroom and home routines</li> </ul>	Personas: Trey (toddler) or Luke (preschool)
Conducting a family interview re: strengths and challenges of a child	<p>Part 1: Building partnerships with families</p> <ul style="list-style-type: none"> <li>○ Students begin by learning how to have effective conversations with families using videos and a checklist from CONNECT Module 4: Family-Professional Partnerships.</li> <li>○ Students watch one of two sets of videos demonstrating conversations with a family at three stages of relationship building (beginning, middle and firm). While watching, they complete the checklist for each of the three stages of conversations to help them focus in on key points of relationship building.</li> <li>○ The “Libby and Kim” and “Maggie and Latesha” videos are located under the “Evidence” tab</li> </ul>	<p>CONNECT Module 4: Family-Professional Partnerships:  <a href="https://www.connectmodules.dec-sped.org/connect-modules/learners/module-4/">https://www.connectmodules.dec-sped.org/connect-modules/learners/module-4/</a>            CONNECT Module 4 videos:  <a href="https://www.connectmodules.dec-sped.org/connect-modules/learners/module-4/#1542184048078-46ac412b-8b4655d2-006bbe08-72a5">https://www.connectmodules.dec-sped.org/connect-modules/learners/module-4/#1542184048078-46ac412b-8b4655d2-006bbe08-72a5</a>  <b>Handout 4.2: Partnership-Oriented Practices: Observation Checklist</b>  <a href="https://www.connectmodules.dec-sped.org/wp-content/uploads/2019/04/DECHandout-4-2.pdf">https://www.connectmodules.dec-sped.org/wp-content/uploads/2019/04/DECHandout-4-2.pdf</a></p>

Assets of bilingualism; 2 <sup>nd</sup> language acquisition, supporting children who are DLLs	<p>Assets of bilingualism</p> <p>Process of second language acquisition</p> <p>Supporting a young child who is a dual language learner</p>	<p>Supports for Children who are DLLs  <a href="https://eclkc.ohs.acf.hhs.gov/culture-language/article/families-support-their-children-who-are-dual-language-learners">https://eclkc.ohs.acf.hhs.gov/culture-language/article/families-support-their-children-who-are-dual-language-learners</a></p> <p><a href="https://www.youtube.com/channel/UCKQ5FgGVIFpdt36_sv9FL-Q/featured?utm_content=&amp;utm_medium=email&amp;utm_name=&amp;utm_source=govdelivery&amp;utm_term=">https://www.youtube.com/channel/UCKQ5FgGVIFpdt36_sv9FL-Q/featured?utm_content=&amp;utm_medium=email&amp;utm_name=&amp;utm_source=govdelivery&amp;utm_term=</a></p> <p>Use evidence-based practices in Toolkit section on DLLs to support            Infant/toddler: Gabrielle, Pablito, Qasim            Preschool: Jamil, Ramon            Early Elementary: Marisol</p>
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## Reframing Assignments and Activities (continued)

Topic	Alternative	Resources
<p>I give up!!! It can't be done online!!!</p>	<p><b>Independent study</b></p> <ul style="list-style-type: none"> <li>• Provide a list of topics, self-reflection tool, or set of competencies</li> <li>• Ask students to identify an area in which they feel less confident and competent</li> <li>• Ask students to complete a study of that topic. Share the Toolkit resource collections from page one of this handout with them.</li> <li>• Require students to share documentation of their independent study:               <ul style="list-style-type: none"> <li>○ Summarize the essential content by created a bulleted handout of 10 key facts about the topic with the evidence sources for each fact</li> <li>○ List 5 current, evidence-based websites that offer content on this topic</li> <li>○ Submit a 1-2 page paper summarizing what you've learned and how you will use that information to support children and families</li> </ul> </li> <li>• Create a central repository in which students may share this documentation with each other</li> </ul>	<p>Reflection tool for the NAEYC position on equity  <a href="https://scriptnc.fpg.unc.edu/shifting-blackboards">https://scriptnc.fpg.unc.edu/shifting-blackboards</a>  <a href="https://fpg.unc.edu/presentations/toolkit">https://fpg.unc.edu/presentations/toolkit</a></p> <p>Independent study more useful than contact hours, study finds article  <a href="https://www.tcs.cam.ac.uk/independent-study-more-useful-than-contact-hours-study-finds/">https://www.tcs.cam.ac.uk/independent-study-more-useful-than-contact-hours-study-finds/</a></p>

## Video Sources - Long Videos (10+ minutes)

Topic	What's There?	URL
Toddler classroom	Evidence-based teaching practices that support young children's social emotional development, as demonstrated by a high-fidelity Pyramid Model implementation site. A table of contents is provided at the beginning of each video so viewers can easily navigate to specific segments.	<a href="https://vimeo.com/180297918">https://vimeo.com/180297918</a>
Preschool classroom		<a href="https://vimeo.com/180313975">https://vimeo.com/180313975</a>
Preschool classroom	A variety of indoor and outdoor activities are depicting in this inclusive Head Start classroom. A version without the voiceover, created with <a href="https://edpuzzle.com/media/5e72c1620ac2e63edfedb16d">Edpuzzle</a> is at <a href="https://edpuzzle.com/media/5e72c1620ac2e63edfedb16d">https://edpuzzle.com/media/5e72c1620ac2e63edfedb16d</a>	<a href="https://www.youtube.com/watch?v=P8XfjDrAoaA&amp;t=437s">https://www.youtube.com/watch?v=P8XfjDrAoaA&amp;t=437s</a>
Preschool classroom	This video includes a focus on preschool classroom room arrangement, schedules and routines, classroom management and rules, and building classroom community (18 minutes, voiceover)	<a href="https://www.youtube.com/watch?v=bIDMnUVbm8g">https://www.youtube.com/watch?v=bIDMnUVbm8g</a>
Kindergarten	<b>Developmentally appropriate practices for 5-6 year-olds</b> , narrated by Dorothy Strickland. Part 2 <a href="https://www.youtube.com/watch?v=hPZV-2Xhkdl">https://www.youtube.com/watch?v=hPZV-2Xhkdl</a> focuses on environments, and Part 3 looks at classroom schedules and transitions ( <a href="https://www.youtube.com/watch?v=hTaNRZhRPgk">https://www.youtube.com/watch?v=hTaNRZhRPgk</a> ) Narrated segments are 10 minutes each.	<a href="https://www.youtube.com/watch?v=eFGqNpZojtY">https://www.youtube.com/watch?v=eFGqNpZojtY</a>
Home Visiting/Early Intervention	<b>An Illustration of Using the SS-OO-PP-RR Framework to Guide Home Visiting</b> This 40-minute video illustrates an entire home visit delivered by early interventionist Jenny Seuntjens via video conferencing.  <b>A Home Visit with Zander's Family</b> This 14-minute video illustrates an early intervention home visit delivered by Ohio physical therapist Paula Clark.	<a href="https://ectacenter.org/topics/disaster/ti-service.asp#ss-oo-pp-rr2">https://ectacenter.org/topics/disaster/ti-service.asp#ss-oo-pp-rr2</a>  <a href="https://youtu.be/gXkHD71g-Hc">https://youtu.be/gXkHD71g-Hc</a>
Multiple toddler, preschool, child care, Kindergarten and other classroom videos for observation	Toddler Observation Video 3 <a href="https://youtu.be/7nQxWCn_dBg?t=21">https://youtu.be/7nQxWCn_dBg?t=21</a> ECE 102 Kindergarten Observation <a href="https://youtu.be/ur69USqVWTs?t=6">https://youtu.be/ur69USqVWTs?t=6</a>  <i>Focused Observations: How to Observe Young Children for Assessment and Curriculum Planning</i> (2 <sup>nd</sup> ed.) Chapter 1 Video 1 <a href="https://youtu.be/UoJyX9pNkl0?t=31">https://youtu.be/UoJyX9pNkl0?t=31</a> Chapter 2 Video 3 <a href="https://youtu.be/4SI0Srx7P5s?t=8">https://youtu.be/4SI0Srx7P5s?t=8</a> Video 4 <a href="https://youtu.be/asm9mTSeBR4?t=5">https://youtu.be/asm9mTSeBR4?t=5</a> Chapter 3 Video 5 <a href="https://youtu.be/ejD-j2lOx30?t=3">https://youtu.be/ejD-j2lOx30?t=3</a> Video 6 <a href="https://youtu.be/Fm8VmXJXVql?t=5">https://youtu.be/Fm8VmXJXVql?t=5</a> Chapter 4 Video 8 <a href="https://youtu.be/PfkozKBEURs?t=4">https://youtu.be/PfkozKBEURs?t=4</a> Video 11 <a href="https://youtu.be/WcoKuFw_q_k?t=99">https://youtu.be/WcoKuFw_q_k?t=99</a> Chapter 5 Video 14 <a href="https://youtu.be/uv5sYBm8v6o?t=3">https://youtu.be/uv5sYBm8v6o?t=3</a> Chapter 7 Video 17 <a href="https://youtu.be/Lq5-tJA1GTA?t=43">https://youtu.be/Lq5-tJA1GTA?t=43</a> Chapter 8 Video 18a <a href="https://youtu.be/dLEeVPTg6yA?t=7">https://youtu.be/dLEeVPTg6yA?t=7</a> Video 18b <a href="https://youtu.be/bBiNtoZl7fy?t=5">https://youtu.be/bBiNtoZl7fy?t=5</a> Video 18g <a href="https://youtu.be/QypEx91iwiQ?t=4">https://youtu.be/QypEx91iwiQ?t=4</a>	

## Video Sources - Short Videos (Under 10 minutes)

<p><b>Home visits/early intervention</b></p>	<p><b>A Home Visit with Sam’s Family.</b> This 8-minute video illustrates an early intervention home visit delivered by Ohio occupational therapist Angela Spano via video conferencing.</p> <p><b>A Virtual Home Visit with Liam’s Family</b> This 6-minute video illustrates how a speech-language pathologist makes a virtual home visit from her office to join a mother, her son, and a developmental specialist.</p> <p><b>A Home Visit with Ares’ Family</b> In this 9-minute video, Ohio speech-language pathologist Lindsay Miketa delivers an early intervention home visit. The video illustrates the experience of a family new to early intervention that has only received home visits via video conferencing.</p>	<p><a href="https://ectacenter.org/topics/disaster/ti-service.asp#sam">https://ectacenter.org/topics/disaster/ti-service.asp#sam</a></p> <p><a href="https://youtu.be/zd8FvvZnrVM">https://youtu.be/zd8FvvZnrVM</a></p> <p><a href="https://youtu.be/pz_81OFGWxc">https://youtu.be/pz_81OFGWxc</a></p>
<p><b>CONNECT modules</b></p>	<p>Each of the seven <b>CONNECT modules</b> has easily downloadable videos. Topics are embedded interventions, transition, communication for collaboration, family-professional partnerships, assistive technology interventions, dialogic reading practices, and tiered instruction. All videos are available in the CONNECT Resource Library where you can select by module topic, resource type, age group, and other features.</p>	<p><a href="https://www.connectmodules.decsped.org/connect-modules/resources/">https://www.connectmodules.decsped.org/connect-modules/resources/</a></p>
<p><b>Desired Results Access Project</b></p>	<p>The Video Library has a number of short downloadable videos, notably for observation of infants, toddlers, and preschoolers involved in different activities.</p>	<p><a href="https://www.draccess.org/videolibrary">https://www.draccess.org/videolibrary</a></p>
<p><b>EarlyEdU</b></p>	<p>Visit <b>Multimedia Resources/Media Library</b> to search for videos and professional development packages or to curate your own video collection on multiple early childhood topics. Options include:</p> <ul style="list-style-type: none"> <li>• 12 Observation-length videos, 5, 10, 15, and 20 minutes in length (Search observation practice video in the Special Collections facet category)</li> <li>• 33 Dual Language Strategy and/or Spanish Language videos (with captions in Somali, Spanish, and English)</li> <li>• 34 Short video clips from <i>Circle Time Magazine™</i>, Season 2: Positive Behavior Support</li> </ul>	<p><a href="https://www.earlyedualliance.org/">https://www.earlyedualliance.org/</a></p>
<p><b>Early Intervention Video Library</b></p>	<p>This video library is a collaborative project of the Early Childhood/Early Intervention Community of Practice and the Virginia Early Intervention Professional Development Center. All videos are available as free resources to use for coursework and professional development implementation.</p>	<p><a href="https://sites.google.com/a/vcu.edu/early-intervention-video-library/home">https://sites.google.com/a/vcu.edu/early-intervention-video-library/home</a></p>

<b>Infant-Toddler Video Clips</b>	Early Educator Central's video clips embed footage of infants and toddlers demonstrating a range of skills across the developmental continuum as well as caregiver routines and interactions in support of those skills. In addition, the clips were filmed in diverse settings including homes, family child care programs, and child care and Early Head Start centers. These videos can help bring content to life by offering students a chance to observe a diverse array of professionals caring for and educating infants and toddlers.	<a href="https://earlyeducatorcentral.acf.hhs.gov/video-clips">https://earlyeducatorcentral.acf.hhs.gov/video-clips</a>
<b>Iowa's Early ACCESS Early Intervention Videos</b>	These videos focus on family members and providers discussing different early intervention strategies including family guided routines based intervention and the use of toy bags on home visits.	<a href="http://dmm.cci.fsu.edu/IADMM/examples.html">http://dmm.cci.fsu.edu/IADMM/examples.html</a>
<b>Magic of Everyday Moments - Video Series</b>	ZERO TO THREE created free videos that include a user's guide with discussion questions and parent handouts that accompany each video. Videos highlight interactions between children and their environment. They include: Brain Wonders: Nurturing Healthy Brain Development From Birth, Literacy Skills: The Roots of Reading Start at Birth, Power of Play: Building Skills While Having Fun, and Temperament: What Makes Your Child Tick?	<a href="https://www.zerotothree.org/resources/series/magic-of-everyday-moments">https://www.zerotothree.org/resources/series/magic-of-everyday-moments</a>
<b>Results Matter Video Library</b>	Practicing Observation, Documentation and Assessment Skills: a collection of short videos of individual or groups of toddler and preschool children, including children with disabilities, participating in daily classroom activities that demonstrate a range of skills (e.g., social, communication, manipulation).	<a href="https://www.cde.state.co.us/resultsmatter/rmvideoseris_practicingobservation2">https://www.cde.state.co.us/resultsmatter/rmvideoseris_practicingobservation2</a>

## Online Teaching Tools and Techniques

Topic/Source	What's There?	URL
Large group – small group - individual	Use peer review and feedback structures from Kathleen Artman Meeker	<a href="https://scriptnc.fpg.unc.edu/sites/scriptnc.fpg.unc.edu/files/resources/HO6_PeerFeedback_corp-reflect-guide.pdf">https://scriptnc.fpg.unc.edu/sites/scriptnc.fpg.unc.edu/files/resources/HO6_PeerFeedback_corp-reflect-guide.pdf</a> <a href="https://scriptnc.fpg.unc.edu/sites/scriptnc.fpg.unc.edu/files/resources/HO6a_PeerOverviewcorp-guide.docx">https://scriptnc.fpg.unc.edu/sites/scriptnc.fpg.unc.edu/files/resources/HO6a_PeerOverviewcorp-guide.docx</a>
Online teaching toolkit (ACUE)	Managing online presence; organizing online course; planning and facilitating discussions; recording effective micro-lectures; engaging students in readings and micro-lectures	<a href="https://acue.org/online-teaching-toolkit/?mc_cid=8ed289f195&amp;mc_eid=c71079a32f#sec1">https://acue.org/online-teaching-toolkit/?mc_cid=8ed289f195&amp;mc_eid=c71079a32f#sec1</a>
Best Practices in Online Instruction (SCRIPT-NC)	Archived webinar, PowerPoints, and handouts on how to develop and deliver content, support interaction including small group activities, promote reflection, and manage assignments	<a href="https://scriptnc.fpg.unc.edu/best-practices-online-instruction">https://scriptnc.fpg.unc.edu/best-practices-online-instruction</a>
More Than Cool Apps & Games	Archived webinar and PowerPoints highlight a variety of tools and techniques for supporting effective online learning.	<a href="https://scriptnc.fpg.unc.edu/more-cool-apps-and-games-powerpoint-slides-archived-recording">https://scriptnc.fpg.unc.edu/more-cool-apps-and-games-powerpoint-slides-archived-recording</a>
Facilitating online meetings	Tips on being both thoughtful and effective as a facilitator of online conversations from Beth Truzansky.	<a href="https://buildingbrightfutures.org/facilitation-tips-for-virtual-meetings/">https://buildingbrightfutures.org/facilitation-tips-for-virtual-meetings/</a>
Build Your Video Conferencing Skills: For Home Visitors and Everyone Else	<i>Build Your Video Conferencing Skills: For Home Visitors - And Everyone Else!</i> is an entertaining video that presents important tips for improving your video conferencing skills. The lighthearted narration and whimsical illustrations can help you identify key technical, environmental, and interactional aspects to keep in mind. Download the accompanying one-page checklist to assess your skills while watching the video.	<a href="https://youtu.be/NOFszpSwxBs">https://youtu.be/NOFszpSwxBs</a> (video only) <a href="https://ectacenter.org/topics/disaster/ti-service.asp#vcskills">https://ectacenter.org/topics/disaster/ti-service.asp#vcskills</a> (video and 1-page checklist)
Zoom	Vide Conferencing with real-time messaging and content sharing. You can also use break out rooms for small group work. Online resources and tutorials on using different zoom features are at <a href="https://www.bing.com/videos/search?q=how+to+use+zoom&amp;qv=how+to+use+zoom&amp;FORM=VDRE">https://www.bing.com/videos/search?q=how+to+use+zoom&amp;qv=how+to+use+zoom&amp;FORM=VDRE</a>	<a href="https://zoom.us">https://zoom.us</a>
EdPuzzle	Make any web video into a teaching tool with quizzes, narration, cropping, and accountability features. You can also upload your own video.	<a href="https://edpuzzle.com/">https://edpuzzle.com/</a>
Bubbl.us	This is a tool to create mind maps – geographical representations of ideas and concepts.	<a href="https://bubbl.us">https://bubbl.us</a>
Go Conqr	GoConqr is a social learning platform with learning tools and an active community	<a href="https://www.goconqr.com/en/mind-maps/">https://www.goconqr.com/en/mind-maps/</a>
Factile	Use this site to generate jeopardy-style classroom quiz review games that you can play from computer, table, or phone.	<a href="https://www.playfactile.com">https://www.playfactile.com</a>