ANNOUNCEMENTS AND REMINDERS:
* ALL PARTICIPANTS ARE AUTOMATICALLY MUTED.
* QUESTIONS FOR SPEAKERS SHOULD BE SHARED IN THE CHAT BOX.

* THIS MEETING WILL BE RECORDED, THE RECORDING WILL BE AVAILABLE AT [https://www.firstup.org/sepecc/](https://www.firstup.org/sepecc/) BY END OF DAY.

**SEPECC Meeting**

**Tuesday, May 17, 2022**

Meeting will begin at 9:00

**Agenda:**

9:00 Welcome
9:05 Budget Updates
9:15 Advocacy Skill Building
9:35 Special Presentation: Resources for Managing Challenging Behaviors
10:05 ELRC & OCDEL Announcements
10:35 Community Partner Updates
10:50 Wrap Up
10:55 - 11:10 Breakout Groups (Optional)
Child Care Hiring Days for PA – March 29, 30 & 31

- 732 programs registered to participate
- 296 completed survey (40% response rate)
- 93 programs reported interactions with 271 applicants/inquiries
- 40 programs reported offering jobs and 12 more anticipated offering jobs; 31 separate programs were uncertain if they would be offering jobs
- 28 new hires have been confirmed so far; follow up is in progress to measure conversion of job offer to new hires
- Gained media attention with 13 news stories/articles
- Event data will be used to support continued advocacy for investments in early education
- Full Summary Report will be sent to all registered programs
BUDGET UPDATES

TYRONE SCOTT, FIRST UP
LAUREN HOGAN, NAEYC
Advocacy
IT'S ELECTION DAY!!

Families & teachers know children’s needs—kids need our votes!
How can you help others cast their VOTE?

RESOURCES FOR FAMILIES & STAFF:
- Learn who is on your ballot
- Share voting information

ENGAGING CHILDREN IN DEMOCRACY:
- Read books about voting
- Facilitate voting activities

Programs that remain open late on Election Day will receive a $250 gift card!
Letter to the Editor published in the Philadelphia Inquirer on May 6, written by volunteer advocate Eleanor Levie, partnering with Elizabeth Ozer.
Damaris Alvarado Rodriguez, Director of Children’s Playhouse:

“The last two years have been an emotional roller coaster for all of us, especially my staff. It should be Provider Appreciation Day every day. I always tell the kids in my center, as well as the parents: ‘Did you thank your teacher today?’”
A DAY WITHOUT CHILD CARE RALLY AT PHILADELPHIA CITY HALL MAY 9, 2022
A DAY WITHOUT CHILD CARE
A DAY WITHOUT CHILD CARE
LAWMAKERS, ADVOCATES, & ECE LEADERS
ELIZABETH & ZEYNEP OZER
A DAY WITHOUT CHILD CARE
A DAY WITHOUT CHILD CARE
A DAY WITHOUT CHILD CARE
A DAY WITHOUT CHILD CARE
A DAY WITHOUT CHILD CARE
A DAY WITHOUT CHILD CARE
A DAY WITHOUT CHILD CARE

LOVIE LEE’S STARS OF TOMORROW

We are today’s teachers that educate tomorrow’s leaders
A DAY WITHOUT CHILD CARE

We Deserve To Get Paid Fairly For The Hard Work we DO $$

CHILD CARE MATTERS!
A DAY WITHOUT CHILD CARE

It Takes a Village: Our Economy RUNS ON CHILD CARE
DAY WITHOUT CHILD CARE
A DAY WITHOUT CHILD CARE
A DAY WITHOUT CHILD CARE
A DAY WITHOUT CHILD CARE
A DAY WITHOUT CHILD CARE
A DAY WITHOUT CHILD CARE

Child care is everyone's issue, and everyone who understands that joins in prioritizing child care when we vote.
Show your support for child care - join Start Strong PA

https://startstrongpa.org/take-action
Provider Spotlight: Kia Douglass, Acclaim Academy
Provider Spotlight: Deborah Shepherd, Debbie's Little Shepherds
Engaging legislators to build champions for childcare

Legislators learn best when they can see and connect to their community - engage with them! **You are their expert.**

- Join a Capitol Caravan on June 7 & 14. [https://forms.gle/EJCRY28Dg8FR5H2bA](https://forms.gle/EJCRY28Dg8FR5H2bA)
- Invite for a tour, family event, or celebration.
- Tips for success:
  - Book early or schedule around their availability.
  - Offer a speaking opportunity!
RACIAL EQUITY EARLY CHILDHOOD PROVIDER COUNCIL - GOALS

Quality
Racial Equity
Provider Hub
Parent/Family Council
Independence Planning
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Special Presentation: Resources for Managing Challenging Behaviors
Minnette Taylor
Owner, G & T Daycare, Montessori Program
Founder & CEO, Mini Montessori Academy

Phone: 858-751-9116
Hiring Teachers:
- Working with children with Special Needs
- Or
- Challenging Behavior

Potential Teacher:
- Complete application
- Written questionnaire
- Or
- Personality Test

Working Interview:
- Observing teacher with children with behaviors
- Ways the teacher will engage with children
- Reacting behaviors or special needs
Questions before hiring

- Describe a challenging situation with a child in the past. What was the situation and how did you handle it?

- Describe your experience with curriculum? How have you adapted lessons for children of various skill levels or abilities?

- How do you observe children while in the classroom?

- What assessment tools do you have experience using? How do you use the assessment results in your classroom?

- What steps do you balance the needs of the children in your classroom and the demands of record keeping, diapering, observation?

- Are you comfortable with children with special needs?
Questions before hiring (Con’t.)

- How do you assist children with special needs?
- What is your favorite age group to interact with?
- What is your favorite transition song? What is your favorite/go to transition activity?
- What steps have/are you taking to increase your knowledge base regarding ECE?
- What have been any obstacles which you had to overcome on your last or present job? How did you deal with them?
- Describe what would excite you and what would frustrate you in your work.
Personality tests

https://www.16personalities.com/insights

https://www.truity.com/test/type-finder-personality-test-new

http://onlinesense.org/teacher-personality-quiz/

Note: It’s best practice to have a HR attorney review your program’s interview questions to avoid discrimination suits.
Shari DeCastro
Clinical Supervisor | IBHS | Community Council

Phone: 215-473-7033
Mobile: 267-977-5052
Email: sdecastro@cchss.org
Website: www.cchss.org
Address: 4900 Wyalusing Ave. Philadelphia PA, 19131
Community Council and Intensive Behavior Health Services (IBHS)

THERAPY FOR THE YOUNG MIND (TYM) PROGRAM

BY: Shari DeCastro
Who are we?

Community Council Health Systems opened in 1967. We are a minority-operated organization dedicated to providing high quality comprehensive behavioral health and educational services to adults, children, and their families. Annually, Community Council serves over 3,500 individuals through our adult and children services. We have been providing children services for over 20 years.
Key Information

**Name**: Community Council Health Systems (Community Council, CCHS, CC)

**Address**: 4900 Wyalusing Ave. Philadelphia PA, 19139

**Website**: www.cchss.org

**Phone**: 215-473-7033
What is IBHS

Intensive Behavioral Health Services, or IBHS, are interventions and supports for children, youth or young adults under the age of 21 with mental, emotional or behavioral health needs. They can be provided in the home, school or community setting.

IBHS delivers evidence-based therapy, or EBT, provided through Individual Services, Applied Behavior Analysis Services, (ABA Services), or Group Services.
Individual Services

- Intensive therapeutic interventions and supports that are used to reduce and manage identified therapeutic needs, increase coping strategies and support skill development to promote positive behaviors with the goal of stabilizing, maintaining or maximizing functioning of a child, youth or young adult in the home, school or other community setting.

- Individual services can be delivered using Behavior Consultation (BC) services, Mobile Therapy (MT) services and Behavioral Health Technician (BHT) services.

- Individuals who are certified as Registered Behavior Technicians (RBT) can provide Behavioral Health Technician (BHT) services.
Group Services

- Group services are therapeutic interventions provided primarily in a group format through clinical interventions, structured activities, and community integration activities that address a child’s, youth’s or young adult’s identified treatment needs.

- Group services may be provided in a school or community setting.

- Group services can be delivered by a graduate-level professional (GLP) or an individual that is qualified to provide BHT services.
Service Delivery Roles

- Behavioral Consultant (BC)
- Mobile Therapist (MT)
- Behavioral Health Technician (BHT)
- Care Coordinator
- Family Peer Specialist
- Psychologist
- Clinical Supervisor
- Director
Behavioral Consultant (BC)- Behavior Consultation (BC) Services: BC services include assessment of a child’s, youth’s or young adult’s needs and development of an ITP that includes the interventions that will be used to meet the identified needs. Both the assessment and the ITP are based on discussions with important people in the child’s, youth’s or young adult’s life. BC services also include coordination, consultation with other service providers regarding behavior plans and interventions and discussion with the child’s, youth’s or young adult’s treatment team about the behavioral interventions that should be used and when they should be used. The treatment team includes people who are involved in the child’s, youth’s or young adult’s treatment. BC services can be used to address behaviors in the school, home or any other place where a child, youth or young adult needs behavior supports and to learn strategies to better succeed.

Mobile Therapy (MT) Services: MT services are used to provide therapy to a child, youth, or young adult and family members to work on identified goals for the child, youth or young adult. It is provided in the child’s, youth’s or young adult’s school, home or other appropriate community setting. MT services include conducting assessments to determine a child’s, youth’s or young adult needs and developing an ITP that includes the interventions that will be used to meet the identified needs. Both the assessment and the ITP are based on discussions with important people in the child, youth or young adult’s life. MT services can also be used to help a child, youth or young adult process emotional difficulties, trauma and other behavioral health problems.

Behavioral Health Technician (BHT) Services: BHT services are used to implement a child’s, youth’s or young adult’s ITP. They will receive guidance and supervision from the BC and MT. Currently only used for one to one support not group.
Care Coordinator- The care coordinator is responsible for providing supports to families as an adjunct to the clinical treatment. Care Coordination includes assessing children’s overall wellbeing and providing supports to children and families to address identified physical and behavioral health needs. The care coordinator should primarily be responsible for engaging children, their families, and other significant persons in a collaborative relationship to promote positive outcomes.

Family Peer Specialist- The Family Peer Specialist will provide support to children and their families by engaging with families, incorporating their voice into treatment, and by providing resources as needed. A Family Peer—an adult with lived experience as a family member of a child with behavioral health challenges—can be helpful to families in supporting initial and continuing engagement with IBHS.
**Therapy for the Young Mind (TYM)**

TYM is a specialized IBHS service. It is an early childhood intensive treatment program for children ages 2.5 years to 5 years old. Our program provides therapeutic services to children who are experiencing significant social, emotional, and/or behavioral challenges which could adversely affect their success in a regular preschool or day care setting.

Services are designed to be developmentally appropriate and individualized to each child. Delivery of services include a highly structured day schedule, as well as individual, group, and family sessions. The program also uses evidence based therapy as the framework.
TYM Structure

❖ Most children attend TYM 5 days/week, 6 hours/day. Transportation to and from the program is provided, as well as meals and snacks. Each client has an individualized treatment plan with goals related to their social/emotional/behavioral needs.

❖ The classroom is designed with age-appropriate furnishings and materials for preschoolers. It is staffed with a Mobile Therapist and Behavioral Health Technicians who provide a carefully planned schedule of structured activities that promote social and emotional development and help clients achieve their goals.

❖ TYM has a Program Coordinator who is involved with the development of the schedule and provides additional support to families at various stages of the treatment. An Administrative Assistant completes the intake process for clients and facilitates communication between TYM and other stakeholders.

❖ TYM services can also be provided in a hybrid model for clients transitioning to/from regular preschool settings. An MT or BC can go out to the community to provide supports to clients in those settings.

❖ Clients discharged from TYM to regular preschool settings can be referred for Regionalized IBHS if needed.
Evidence-Based Therapy

The Incredible Years- is a series of interlocking, evidence-based programs for parents, children, and teachers, supported by over 30 years of research. The goal is to prevent and treat young children’s behavior problems and promote their social, emotional, and academic competence. The model includes setting personal goals, role play practices, self-reflection, facilitator feedback, and home or classroom activities. Our clinical team use video scenes to encourage group discussion, problem-solving and sharing of ideas.

PATHS- is a program developed by an experienced team of clinical psychologists and child development professionals and certified by the Collaborative for Social Emotional Learning (CASEL). It offers a comprehensive, evidence-based Social Emotional Learning curriculum for pre-kindergarten through grade 5.
Admission process for TYM

1. Referral received and intake process completed
2. Comprehensive Biopsychosocial Evaluation is scheduled and completed by a psychologist
3. Written order is completed for IBHS Early Childhood Intensive Treatment program and submitted to CBH
4. Authorization for treatment is received; services can begin!

WO would be submitted with an evaluation to request services. When the child is not physically attending, services can be provided within the home, community or preschool setting.
IBHS and TYM Enhancements: Improve Outcomes

- 12-month model
- Committed Presence in a Community
- Cross-Setting Treatment from One Provider
- ↑ Family Engagement
- ↑ Care Coordination Practices
- ↑ School Integration and Collaboration
- ↑ Support to Teachers around Behavior Management
STEPHANIE FEARSE, MSW
Teacher Wellness Project
FIRST UP
TEACHERWELLNESS@FIRSTUP.ORG
Healthy Minds Program
*As mentioned in OCDEL Recap 5.16.2022!
- The founder Dr. Richard Davison is a Professor of Psychology and Psychiatry at the University Of Wisconsin-Madison
- Scientifically Validated; Users reporting reductions in burnout, depression, anxiety and stress
- App available in both Apple and Android app stores
- Can also be accessed through https://www.pakeys.org/healthy-minds-program/
- Quick Sign-up, which includes a 5 min self-assessment to identify your awareness starting point!
- Series of videos and prompts that mix meditation and podcast style talks to promote greater awareness and build mindfulness techniques to help reduce stress. Videos are anywhere for 2 min-20
- Based around 4 identified pillars of a healthy mind: Awareness, Connection, Insight and Purpose
- Allows users to follow the flow of the program or mix and match based on need.
- Can be used throughout the day!
Calm Schools

By the creators of the Calm App, 30 Days of Mindfulness in the Classroom is a downloadable guide of 30 days of mindfulness techniques and activities that can be used in the classroom!

What to expect?

- This includes a script for each topic and, when needed, a link to a video provided through Calm, that relates to the lesson!
- While the Calm app itself is not free, this particular resource is free!
Updates from OCDEL and ELRCs

KAREN GRIMM-THOMAS
C-KGRIMMTH@PA.GOV

DIANE GETZINGER - PHILADELPHIA
DGETZINGER@CARINGPEOPLEALLIANCE.ORG
Emergency Preparedness and Response Planning

55 Pa. Code § 3270.27(f); § 3280.26(f); § 3290.24(f) the operator shall send a copy of the emergency plan and subsequent plan updates to the local municipality AND to the county emergency management agency.

• DHS certified child care facilities must retain documentation of the initial emergency plan submission to the appropriate local and county emergency management agencies as well as updates made by the facility during review of the emergency plan.

• In the event that the local and county emergency management agencies do not provide receipt of the submission, the Emergency Plan Delivery Documentation (form CD 355) was developed to assist in measuring compliance and assist child care facilities in maintaining proof that the child care facility submitted their emergency plan. Other forms of emergency plan submission proof can include, but are not limited to:
  § Certified mail receipt
  § Fax receipt with date and time successfully sent
  § Copy of sent email with date and time
Emergency Preparedness and Response Planning (Cont'd)

To assist child care facilities in complying with the regulatory requirements, OCDEL has provided Emergency Plan Certification Requirements: OCDEL Guidance Chart (See Appendix A) and created two forms:

- Emergency Drill Log (form CY 356) - Contains pertinent information child care facilities must use when conducting and documenting the emergency drill. Access to the form is available on the DHS website at Emergency Drill Log.

- Emergency Plan Delivery Documentation (form CD 355) - Developed to assist in measuring compliance and assist child care facilities in maintaining proof that the child care facility submitted their emergency plan.

The use of these forms are not required, but the required information in the documents must be included in any plan developed by the provider. DHS certified child care operators must maintain documentation of this information which will be subject to review by certification staff at the time of inspection.
As long as it is supported by the parent’s work schedule, care for your before/after-school children will flip from part-time to full-time on Monday, June 13, 2022.

- **ELRC 15 (Delaware County)** – Please check your June invoice and be sure to update any scheduled that do not flip and/or contact the caseworker.

- **ELRC 16 (Bucks County)** – Letters will be emailed to summer camp and school-age providers this week with chart to report Kindergarten-7th grade enrollments for summer – due to ELRC on June 1st. Providers should review their June invoices and notify office of any discrepancies at lwelhaf@cscinc.org. Specialists will update children’s enrollment based on provider lists. All school-age providers not providing summer care will be closed in Pelican children suspended the day after school ends in each district.

- **ELRC 17 (Montgomery County)** – Please check your June invoice and send the name/record number of any children whose schedules need updating to the Child Care Specialist assigned to that family.

- **ELRC 18 (Philadelphia County)** – Check your June invoice and send the name/record number of any children whose schedules need updating to ELRC18providers@caringpeoplealliance.org

- **ELRC 19 (Chester County)** – Distribute to parents the summer care forms you receive from ELRC. Larger providers should complete the summer care spreadsheets from ELRC. Return forms to Provider Specialist Keysha Draper at KeyshaD@cciu.org and contact her with any questions/concerns.
Transition to new world

**May 31, 2022** – Deadline to submit Request for Designation to use the 2020 STAR Standards

**July 31, 2022** – Deadline to have all Sources of Evidence in Document Uploader (assuming RFD was submitted by 5/31/2022)

View the full announcement here: [https://www.pakeys.org/elrc-22-03/](https://www.pakeys.org/elrc-22-03/)

- **ELRC 15 (Delaware County)** – Contact Andrew Carter at acarter@phmc.org
- **ELRC 16 (Bucks County)** – Contact your Quality Coach for updates and questions. STARS Quality Coach Supports: Jeanne Mesko – jmesko@cscinc.org, Alli Hackenberg – ahackenberg@cscinc.org, Laurie Stenger – lstenger@cscinc.org
- **ELRC 17 (Montgomery County)** – Please contact your Quality Coach with any questions or contact Maggie Johnson at Mjohnson2@montcopa.org.
- **ELRC 18 (Philadelphia County)** – Contact your quality coach
- **ELRC 19 (Chester County)** – Contact your Quality Coach with questions or concerns. If you aren’t sure who your QC is, email ELRC19@phmc.org.
ELRC Region 15 – Delaware County

- **Quality coaches** are continuing to offer in-person supports to programs either at the Resource Hub at Park Lane Elementary School in Darby or at the program location.

- **Delaware County Health Department** is open as of 4/1/22. Info below: [https://delcopa.gov/health](https://delcopa.gov/health)
  
  Main Office Location - 125 Chester Avenue, Yeadon, PA 19050
  
  Phone: 484-276-2100     Email: DelcoWellness@co.delaware.pa.us
  
  Hours: 8:30 AM to 4:30 PM - Monday to Friday

- **IECMHC Virtual Office** *Hours available on 5/20/22 with limited space.* Here is the registration link: [IECMH Virtual Office Hours Registration](#)

- Quality Team joins in collaboration with the William Penn School District to support **Family Summer Activity Night** May 19th 5:30-7:00 at Park Lane Elementary School. Registration is required. Programs serving families in either the William Penn School District or attending the Park Lane Elementary School can Contact Tammy Jolaoso at [tjolaoso@phmc.org](mailto:tjolaoso@phmc.org) for more details.

- In response to the issue of Food Insecurity the Ruth Bennett Community Farms will be offering **Free Produce Boxes Distribution**. Pick Up times are from 1pm -3pm Upcoming Dates: May 26th; June 9th & 23rd **ADDRESS:** 1318 Carla’s Lane, Chester PA 19013 (at the pavilion near basketball court)
ELRC Region 16 – Bucks County

- **QC Virtual Community Days**: Providers have the opportunity to meet with their coach via zoom monthly
  - Jeanne Mesko: 2nd Friday of the month 10am-11am [https://zoom.us/j/95136198384](https://zoom.us/j/95136198384)
  - Allison Hackenberg: 2nd Friday of the month 10am-11am [https://zoom.us/j/93961535593](https://zoom.us/j/93961535593)
  - Laurie Stenger: Every Friday 9am-10am [https://zoom.us/j/99604010900](https://zoom.us/j/99604010900)

- **In person Community Day: Coffee with your Coach** - Coaches will be available to address questions, concerns, and address supports. Providers can schedule appointments by the hour. Providers should contact their Quality Coach for dates and times.

- **Raise your STAR Cohort** offered for STAR 1 providers to move up to STAR 2. In person group meetings, for STAR 1 providers that are interested in moving to a STAR 2. Contact Jeanne Mesko for details: jmesko@cscinc.org

- **Understanding STAR Standards** - Workshop meets monthly via zoom for providers to increase understanding the Keystone STAR standards for STAR move up. Contact Alli Hackenberg for details: ahackenberg@cscinc.org

- **Art Work Displayed in ELRC Offices** - Childcare centers are currently participating in our 2022 ELRC Office Art at our Fairless Hills and Quakertown Offices. They are developmentally appropriate, “process, not product” projects with teachers matching a learning standard/experience to the activity. Contact MaryAnn Lang if you would like your children’s artwork showcased: mlang@cscinc.org

- **Bucks County Directors Alliance** - Meets monthly to share resources, create partnerships, receive updates from community partners and collaborate with other members of the Early Childhood community. Next meeting is May 19th via zoom 1:00-2:00pm. Zoom Link: [https://zoom.us/zoom.us/meeting/register/tJYpcuygrDsuvCciQzxtRnY0udzreymK](https://zoom.us/zoom.us/meeting/register/tJYpcuygrDsuvCciQzxtRnY0udzreymK)

- **Provider Link Newsletter** - Email mlang@cscinc.org to sign up for our newsletter.
ELRC Region 17 – Montgomery County

- **ELRC 17 Provider Meeting** – Wednesday, June 1st 10:00am-12:00pm
  Discussions will include:
  - Updates from Terry McLaughlin – Provider Manager
  - Updates for Keystone STARS – Quality Coaches
  - Open Forum for Providers – We will have time for Directors to Meet & Greet and have an open discussion

- **Conscious Discipline®** - Tuesday, June 14th and Wednesday, June 15th from 8:00am-4:00pm
  ELRC 17 will be hosting a Conscious Discipline® training for early learning providers. Please contact Maggie Johnson (mjohnson2@montcopa.org) for registration information. This training is for early learning programs located in Montgomery County only. Attendance for both training days is required.
ELRC Region 18 – Philadelphia County

- **Goldman Sachs 10,000 Small Businesses orientation** – This afternoon (5/17/2022) at 1p. Register and get the meeting link at: [https://form.jotform.com/221324472894156](https://form.jotform.com/221324472894156)

- **Determining Your True Cost of Care workshops** – Register for remaining sessions at [https://form.jotform.com/221266281184050](https://form.jotform.com/221266281184050)
  - Center-based: Wednesday, 5/18/2022 (10-12p) or Thursday, 5/19/2022 (6-8p)
  - Home-based: Saturday, 5/21/2022 (1-3p), Monday, 5/23/2022 (6-8p) or Wednesday, 5/25/2022 (1-3p)

- **Filling Your STARS Bucket** – Tuesday, May 24th at 1p - [Click here to join the meeting](#)

- **Pack Resilience in the Suitcase!**
  - *Promoting Resilience in Infants and Toddlers* with Nefertiti B. Poyner, Ed.D.
    - May 31 and June 6 from 1 - 2:30p  [REGISTER HERE](#)

  - *Promoting Resilience in Preschoolers* with Rachel Wagner, MSW (author of Flip It! Transforming Challenging Behavior)
    - June 1 and June 3 from 1 - 2:30p  [REGISTER HERE](#)
ELRC Region 19 – Chester County

- **ELRC 19 Provider Chit Chat:** June 7th 1-2:30PM via ZOOM – at this meeting we will be discussing the new streamlined designation system! Register in advance using the link in our weekly newsletter or contact your Quality Coach for the link.

- **PD/Coaching Specialist Tanesha Pride is available to provide coaching and support to ELRC 19 providers.** Administrators and teachers can contact Tanesha directly with questions, concerns, or to access supports at tapride@phmc.org Please be as specific as possible in the email, mentioning the topics for which you are seeking support. Topics include Suspension, Expulsion & Inclusion, Challenging Behaviors, Social/Emotional Development and Supports, Supervision, Positive Interactions, and Transitions.

- **ELRC 19 Quality Coach Office Hours through 6/30/2022:** Our Keystone STARS team is available throughout the county for in-person meetings. Please contact your Quality Coach prior to stopping by.
  - Every Tuesday of the Month: CCIU, 455 Boot Road, Downingtown
  - 1st Thursday of the Month: Covenant Presbyterian Church, 400 Lancaster Ave, Frazer
  - 2nd Thursday of the Month: First Presbyterian Church, 145 Main St, Phoenixville
  - 4th Thursday of the Month: Oxford Presbyterian Church, 6 Pine St, Oxford

- **To subscribe to our weekly newsletter,** please visit our website at www.ELRC19Chesco.org and click on the green subscription bar.
COMMUNITY PARTNERS

Shelley Crognale
School District of Phila.

Latoye Adams & Arianna Simmons, WonderWhy

Justin Ennis
ASAP

Nick Fusello
Teddy Bear Mobile
KINDERGARTEN REGISTRATION

Registration is completed online. Families can also call their catchment (neighborhood) school for support.

www.philasd.org/thriveatfive

Kindergarten Registration: January 18 - May 31, 2022
Kindergarten Open House Week: May 9-12, 2022
To register, families will need:

1) Internet access and an email address
2) Electronic forms (pdf or jpeg) of:

Proof of Child’s Age (5 years old on or before September 1)
Current Immunization Record
2 Documents with Proof of Address
Parent/Guardian Photo Identification
KINDERGARTEN REGISTRATION SUPPORT

IT'S TIME TO REGISTER FOR KINDERGARTEN

THURSDAYS:
March 17
March 31
April 7
April 21
April 28

30 MINUTE VIRTUAL QUICKSHOT

12PM - 12:30PM
15 minute tutorial on how to register
15 minute breakout rooms for 1-1 support and questions

ZOOM LINK:
bit.ly/AFELKreg
Meeting ID: 821 4215 7938
Passcode: 572411

Questions?
Contact Zoe at zbuckwalter@pec-cares.org

District Support Offices

Office of Early Childhood:
ktransition@philasd.org

Office of Specialized Services:
specializedservices@philasd.org

Office of Student Enrollment and Placement:
OSEP@philasd.org

Multilingual Family Support:
mac@philasd.org
The After School and Summer Program Locator assists families, caregivers and youth, in locating Out of School Time (OST) programs to match their preferences/needs for:

- interests or hobbies,
- focus areas (i.e. academic, athletic, arts),
- age and grade level,
- time,
- availability,
- budget, and
- transportation requirements
Saturday Leadership Academy - 100 Black Men

**Address:**
1324 W Clearfield St
Philadelphia, PA 19132

**Phone:**
215-740-6701

**Contact Person:**
Joel Wilson

**Email:**
info@100blackmenphilly.org

**Remote programming offered:** No

**Registration:**
Registration required

**Registration open:**
Saturday, Oct 2, 2021 - Tuesday, Jun 14, 2022

**Program runs from:**
Saturday, Oct 2, 2021 - Saturday, Jun 4, 2022

**Days offered:**
Saturday

**Time offered:**
10:00 AM - 2:00 PM

**Focus areas**
- Character Education/Positive Youth Development: Mentoring, Positive Image building, Public Speaking, Youth Leadership Development,
- College and Career Readiness: College career Exploration, Life Skills & Social Emotional development, Youth Employment/Internships,
- Community Service Learning: Activism & Organizing, Civic Engagement Activities

**Details**
Program description: Young men, 2nd through 12th grades, will break into age-appropriate groups with trained & dedicated mentors to focus on: Character Building, Self-Awareness, Peer Mentoring, Communication, Conflict Resolution, Social Engagement, Goal Setting, Networking, Time Management, Development Skills, and Leadership Development. Join 100 Black Men on the 1st & 3rd Saturday of each month to fulfill the mission of educating and empowering youth, their families and our
Remote programming offered: Yes

**Focus areas**
- Academic: Computer Literacy, English Language Learners Support, General Science, Literacy/Reading, Mathematics, Media Literacy, Writing, Health and Wellness
- Arts and Culture: Music, Performing Arts, Visual Arts
- College and Career Readiness: College career Exploration, Life Skills & Social Emotional development
- Sports, Health and Wellness Activities: Crafts, Culinary Arts, General Physical Activity

**Details**
Program description: ASAS Summer Virtual Program. Join us for a fun summer virtual program! Program will consist of different activities and lessons that you and your family can participate in while socially distancing this summer! Join us every Monday to Thursday from 11 am – 3 pm for a duration of 4 weeks. Save your spot visit ASAS website. All Programs delivered via Zoom.

Ages:
Grades: 6-8

**Kelley Elementary School - After School All-Stars Philadelphia**

- Address: 1501 N 28TH ST
- Philadelphia, PA 19121
- Phone: 267-519-5338
- Contact: Chris Pender
- Email: chris.pender@afterschoolallstars.org
- Website

**Registration:** Registration required

**Program runs from:** Monday, Jun 22, 2020 - Thursday, Jul 16, 2020

**Days offered:** Monday, Tuesday, Wednesday, Thursday

**Time offered:** 11:00 AM - 2:30 PM
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<th>Service Category</th>
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<td>Academic</td>
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### General

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<td>Early Education</td>
<td>Reading-Related Activities</td>
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<tr>
<td>English Language Learners Support</td>
<td>Reading-Enrichment Programs</td>
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<td>Financial Literacy</td>
<td>Small-Group Reading Instruction</td>
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<td>Homework Help</td>
<td>Standardized Testing Prep</td>
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<td>Writing</td>
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### Tutoring

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<tbody>
<tr>
<td>Reading Tutoring</td>
<td>Math Tutoring</td>
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<td>Writing Tutoring</td>
<td>Science Tutoring</td>
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<td>STEM/STEAM</td>
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### Age Range Served

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<tr>
<td>Under 5</td>
<td>5 to 9</td>
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<td>10 to 13</td>
<td>14 to 18</td>
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<td>Above 18</td>
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Partnership with read by 4th

- **Reading-related activities (227 Locator results as of 5/13/22):** Activities that indirectly use reading skills (e.g. cooking recipes, playwriting lines in drama, science projects).

- **Reading enrichment programs (158 Locator results as of 5/13/22):** Programs designed to strengthen general reading skills (e.g. book clubs, story time, facilitated word games).

- **Small group reading instruction (39 listings as of 5/13/22):** Formal reading instruction provided to a small group of children to meet their needs, facilitated by an individual trained in a research-based approach.

- **Reading tutoring (50 listings as of 5/13/22):** One-on-one reading instruction tailored to the unique needs of a child and facilitated by an individual trained in research-based approach.
After School and summer program locator

To being searching for programs in the Locator:
Visit [www.phila.gov/ost/program-locator](http://www.phila.gov/ost/program-locator)
Or google “Program Locator Philadelphia”

Have more questions?
Or want help navigating the Locator?
Or want to spread the word to other families and caregivers?
Contact Paul Carroll, ASAP Data Specialist/Directory Coordinator
[pcarroll@phillyasap.org](mailto:pcarroll@phillyasap.org); 215-934-1044
WonderWhy is inviting schools and community centers to collaborate with us to reach children and families. During the study, children will watch a television show and answer questions about the story and educational concepts. In this series, characters learn about social-emotional skills while exploring the creative arts.

- **What?** Focus Group Interview  
- **Who?** Kids & Families Ages 3-8  
- **When?** June & July 2022; 40 minutes  
- **Where?** Remotely from school/center or home

Contact: LaToye Adams  
1 (347) 201-0623  
community@wonderwhyco.com
Nick Fusello
nick@teddybearmobil
e.com
• **1-Minute Exit Survey** to provide feedback on the effectiveness of today’s meeting: [https://forms.gle/zjWUaJZH7bxD5hT7A](https://forms.gle/zjWUaJZH7bxD5hT7A)

• **Next Meeting: June 28 - SEPECC Celebration of Accomplishments** (July & August: No planned meetings)

• **Meeting Materials & Registration Links** on First Up/SEPECC Webpage: [https://www.firstup.org/sepecc/](https://www.firstup.org/sepecc/)

• **First Up Newsletter**: [www.firstup.org](http://www.firstup.org) (Scroll to bottom of home page to subscribe)
Steering Committee
Donna Bartman
Unis Bey
Zakiyyah Boone (Co-Chair)
Laverne Cheeseboro
Traci Childress
Latonta Godboldt
Mary Graham
Jackie Groetsch
Kim Heuschkel
Shineal Hunter
Jacki Jay (Co-Chair)
Kellie Ketchum-Umphrey (Alt. Co-Chair)
Sharon McClafferty
Minnette Taylor
Shawn Towey

Advocacy Workgroup
Damaris Alvarado
Dionne Chambers
Laverne Cheeseboro
Shirlee Howe
Eleanor Levie
Elizabeth Ozer
Maureen Quinn Yamamoto
Shawn Towey
Robyn Younger

Advisory Council
Stephanie Bey
Stephanie Blake
Norma Finkelstein
Diane Getzinger
Pamela Haines
Sara Jann
MaryKay Mahar
Maddy Malis
Elizabeth Ozer
Khadijah Sabir
We will break out into randomly assigned small groups for all who wish to join.