ANNOUNCEMENTS AND REMINDERS:

*ALL PARTICPANTS ARE AUTOMATICALLY MUTED.
*QUESTIONS FOR SPEAKERS SHOULD BE SHARED IN THE CHAT BOX.

* THIS MEETING WILL BE RECORDED, THE RECORDING WILL BE AVAILABLE AT https://www.firstup.org/sepecc/ BY END OF DAY.

SEPECC Meeting

Tuesday, October 25, 2022

Meeting will begin at 9:00

Agenda:

9:00 Welcome

9:05 Federal & State Updates

9:15 Advocacy

9:35 ELRC Announcements

9:55 SEPECC Special Presentation: Early Intervention with Lisa Parker

10:20 Community Partner Resources

10:40 Wrap Up

10:45-11:00 Breakout Groups (Optional)

Tyrone Scott, First Up

Federal & State Updates

Advocacy



Rock The Vote

Eleanor Levie, SEPECC Volunteer & Advocate



A fun craft activity for child care groups, pre-K classes, or families to do together

Rock-craft.pdf

From Eleanor Levie, SEPECC volunteer advocate

What you'll need

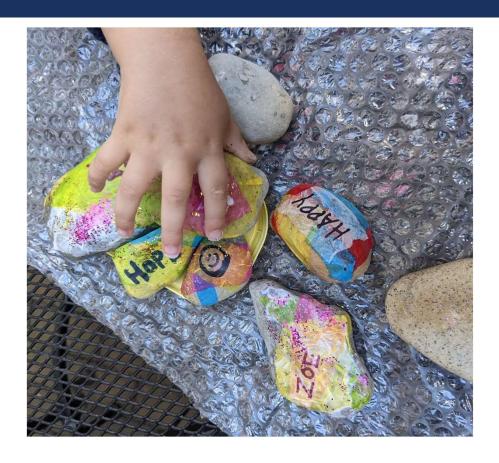










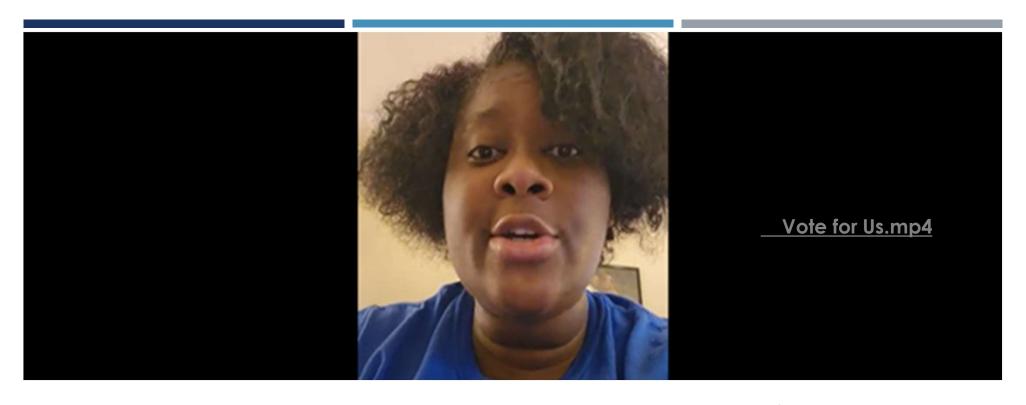






QUALITY ECE ROCKS!





Laverne Cheeseboro, Heavenly Made Creation

Vote for Us Video: https://drive.google.com/file/d/18CjSe90BjMplF97NXU9wzol5ybteVA6e/view

PROVIDER SPOTLIGHT

Mercedes Fleet-Mount, Bright Little Scholars

VOTING Q & A

Shawn Towey, PACCA

CHILD CARE VOTER CAMPAIGN

Kyle McMillen, Children First

children first

ABOUT OUR WORK ~

OUR BOARD

DONATE

SIGN-UP

HOUSE DISTRICT

103

HOUSE DISTRICT

HOUSE DISTRICT 105

HOUSE DISTRICT 106 HOUSE DISTRICT
107

HOUSE DISTRICT 108

HOUSE DISTRICT

HOUSE DISTRICT 110 HOUSE DISTRICT

HOUSE DISTRICT
112

HOUSE DISTRICT 113

HOUSE DISTRICT
114

HOUSE DISTRICT
115

HOUSE DISTRICT 116

HOUSE DISTRICT
117

HOUSE DISTRICT

HOUSE DISTRICT 119 HOUSE DISTRICT 120

TAKE ACTION- Remind others to make a voting plan!

WHAT'S YOUR_ VOTING PLAN?







#MAKEAVOTINGPLAN AND STICK TO IT



Updates from ELRCs

DIANE GETZINGER ASSISTANT DIRECTOR OF PROVIDER/STARS ELRC REGION 18, PHILADELPHIA COUNTY

DGETZINGER@CARINGPEOPLEALLIANCE.ORG

WORK FORCE SUPPORT GRANT 2.0

- Application period:
 October 24, 2022 through December 6, 2022
- Significant differences from WSG 1.0 due to **Act 54** https://www.dropbox.com/s/i7qsb5chqzylu19/2.%20%20Act%2054%20of%202022.pdf?dl=0
- Instructions and Application: www.pakeys.org
 - PHILADELPHIA PROVIDERS ONLY apply online at https://form.jotform.com/222849052509055
- Limited funding available
- Providers placed on the first come, first serve list only when application is complete and correct
- No revisions, amended applications
 - Implications for providers currently hiring/onboarding new staff
 - Check application for completeness (all eligible staff) before submitting

WFSG 2.0 – HIGHLIGHTS

Be sure to review complete application instructions at www.pakeys.org

- Providers must have OCDEL Certificate of Compliance (regular or initial provisional) by 6/30/2022
- Staff Retention Awards must work on location at least 15 hours/week and be paid through payroll (with taxes withheld); payout within 45 days of receiving funds from ELRC
 - A) Staff \$2,000 per person An employee who is responsible for direct supervision of child(ren) at the physical child care provider location and is included on the work schedule. No PD Registry requirement for grant application.
 - B) Environmental Services Staff \$1,000 per person An employee that provides services for children and families at the physical child care provider location; and is not identified on the list of staff who are not eligible.

WFSG 2.0 – HIGHLIGHTS (CONTD)

Be sure to review complete application instructions at www.pakeys.org

Staff who are **NOT** eligible (for Group A OR Group B):

- Owners if center-based facilities even those who also serve as directors or in any other job role at a physical CCC provider location;
- Executives;
- Administrators;
- Administrative support staff;
- Contracted staff (includes any staff that receives an Internal Revenue Services 1099 form; is not on the employer's payroll; and does not have state or federal taxes withheld from their paycheck);
- Volunteers;
- Staff who work less than 15 hours per week (on average) at the physical child care provider location;
 and
- Staff who do not work at the physical child care provider location identified on the grant application.

WFSG 2.0 – HIGHLIGHTS (CONTD)

Be sure to review complete application instructions at www.pakeys.org

Center directors and FCCH/GCCH owner/operators:

- Eligible for Staff (Group A) bonus (\$2,000) if on the schedule to provide direct supervision of children a minimum of 15 hours per week and provide (on average) a minimum of 15 hour per week of direct supervision of children
- Otherwise Environmental Services Staff bonus (\$1,000) assuming all other eligibility criteria is met

Staff with multiple positions:

• If staff have multiple roles in both Staff and and Staff B, the provider should include the staff in the group where the majority (50% or more) of their work time is spent.

Payroll Tax Assistance:

• The grant will again provide 7.65% to help offset employer payroll tax responsibilities

WFSG 2.0 – HIGHLIGHTS (CONTD)

Be sure to review complete application instructions at www.pakeys.org

Staff Recruitment Funds:

- Can ONLY be used for expenses related to recruiting and hiring new staff.
- Cannot be used for expenses related to any existing staff.
- Expenses from 7/1/2022 through 6/30/2023
- Must be used within 90 calendar days of receiving payment from ELRC
- Examples of acceptable uses:
 - Sign-on bonuses, advertising staff vacancies, new employee benefit packages (such as, healthcare, paid time off, 401K), new employee criminal and child abuse clearances, staff training required for new employees, and staffing agency services.
- Examples of UNACCEPTABLE uses:
 - Unfunded payroll taxes, pay for existing staff expenses, support staff included in the Staff Retention request, pay for existing staff's employee benefit package costs.
- IF YOU WILL NOT BE HIRING, DO NOT ACCEPT STAFF RECRUITMENT FUNDS (application question #7)



Asia M. Sheppard, MA | Regional Director Departments of Human Services and Education Office of Child Development and Early Learning Southeast North Region Bureau of Certification 801 Market Street Suite 5132 Philadelphia, PA 19107 Phone: 215.560.3220 | Fax: 215-560-5139

assheppard@pa.gov

Jamila Dashiell, PhD | Regional Director
Departments of Human Services and Education
Office of Child Development and Early Learning
Southeast South Region Bureau of Certification
801 Market Street Suite 5132 | Philadelphia, PA 19107
Phone: 215-560-5256 | Fax: 215-560-5139

<u>jdashiell@pa.gov</u>



Announcement C-21-09

Updated September 30, 2022, Reinstating and Extensions of Child Care Certification Regulation Suspensions Due to Act 73, Act 14 and Act 30

Announcement C-22-06

Updated Health and Safety Pre-Service and One-Hour Training issued October 4, 2022

Announcement C-22-07

Role of Department of Health (DOH) and Department of Human Services (DHS) in Ensuring Compliance with Immunization Regulation

Special Presentation: Early Intervention

Lisa Parker, Director
Bureau of Early Intervention Services and Family Supports
Office of Child Development and Early Learning
Departments of Education and Human Services



Federal Law

- Individuals with Disabilities Education Act (IDEA)
- Part B Preschool and Part C Infant Toddler

Federal Regulation

- IDEA Regulations
- 34 C.F.R. Part 300 and Part 303

S

Laws,
Regulations and
Announcements
(pa.gov)

State Law

• Act 212 of 1990, El Services Systems Act

State Regulation

- Infant Toddler 55 Pa. Code Chapter 4226
- Preschool 22 Pa. Code Chapter 14

OCDEL Guidance Announcements



Collaboration with Families

- Nothing about families without families;
- Recognizes the family as the child's first teacher;
- Addresses family priorities;
- Work with families to plan the evaluation and IFSP/IEP;
- Individualized supports and services to meet each child and family's needs;
- Primary role of EI is to coach and support families and ECE;
- Using Family Guided Routine Based Intervention;
- <u>Families Early Intervention Technical Assistance Online</u> Learning Portal (eita-pa.org)



Problem Solving in Early Intervention

- Resolve at a local level with SC or EI Rep or Supervisor;
- Contact BEISFS/OCDEL at <u>ra-ocdintervention@pa.gov</u> or 717-346-9320 with concern;
- File a formal complaint with BEISFS/OCDEL;
- Contact ODR at https://odr-pa.org or 800-222-3353 for:
 - IFSP/IEP facilitation;
 - Mediation;
 - Due Process Hearing



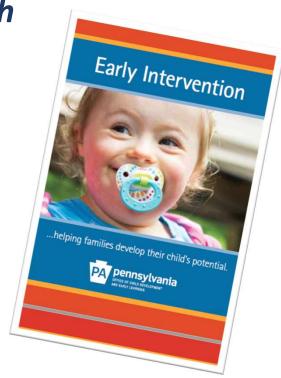
CONNECT to Early Intervention

CONNECT puts families in touch with the people who can help.

Call the CONNECT Helpline: 1-800-692-7288

Email CONNECT: help@connectpa.net

Submit a form online





Q&A Discussion and Thank You



Problem Solving in Early Intervention

First Steps in Problem Solving

Questions or concerns about Early Intervention (EI) programs and services should first be addressed by contacting your service coordinator (infant/dodder EI program) or your EI representative (preschool EI program). You are encouraged to meet with staff at your EI program as a first step in resolving concerns.

This is likely to result in a more timely resolution. Any change that results from the meeting will be documented on the Individualized Family Service Plan (IFSP) or Individualized Education Program (IEP). If you ask for a meeting to talk about your concerns, the meeting must be held within seven days of your request.

What if parents still have concerns?

You have five choices available to you if concerns persist. Any of these choices may be used at any time.

1) Contact the Bureau of Early Intervention Services You may contact the Bureau of Early Intervention Services

You may contact the Bureau of Early Intervention Services (BEIS) by calling 717-346-9320. BEIS can assist in resolving the concern before a more formal written complaint is filed.

A BEIS Advisor will contact your child's El program to determine if there can be an immediate resolution. If no immediate resolution is available, you can file a written complaint.

2) File a Written Complaint

You may file a written complaint to resolve concerns if you believe the El program hasn't followed proper steps in the El process.

BEIS will investigate the complaint within 60 days.

If a concern is identified, a plan of correction will be developed within 30 days after the investigation.

3) IFSP/IEP Facilitation

You may ask for IFSP/IEP facilitation, a voluntary process that can be used when parents and El staff agree that a neutral person would help to achieve a successful IFSP/IEP meeting. This is a less formal way to resolve disagreements than more formal proceedings such as due process. You can get more information from your service coordinator or preschool El representative or by contacting the Office for Dispute Resolution at 1-800-222-3353 or www.odr-pa.org.

4) Mediatio

You may use mediation when there is a disagreement about a child's evaluation or services on the IFSP/IEP, such as the choice of a service, how often a service is provided, or where a service takes place. In mediation, everyone agrees to work together with a mediator, a person trained to help resolve concerns without taking sides. Mediators don't make "decisions," but help parties come to an agreement. Mediation is offered at no cost, is informal, and happens quickly.

You can get more information about mediation by contacting the Office for Dispute Resolution (ODR) at www.odr-pa.org or 1-800-222-3353.

5) Due Process Hearing

You may request a due process hearing, a more formal process for resolving disagreements about El services, such as the choice of a service, how often a service is provided, or where a service takes place. These are formal hearings at which all sides can present witnesses, including experts.

There are some differences in due process for families with infants and toddlers, and those with preschool age children.

Parents with infants and toddlers under three years of age

You may request a hearing and the hearing officer will set a date and send a notice to you. If there is a problem with the date, the hearing can be rescheduled. The hearing must be held, and a decision reached, within 30 days.

Parents with preschool children three to five years of age

If you request a hearing, you and your preschool El representative will be required to meet before a hearing takes place to resolve disagreements at the local level through a resolution meeting. Both parties can agree to waive the resolution meeting in writing or they may agree to try mediation. If the preschool program does not hold a local resolution meeting within 15 calendar days, you may ask the hearing officer to move forward with the due process hearing. The hearing must be held, and a decision reached within 45 days. For more information on due process hearings, you can contact your preschool El representative or call the Office for Dispute Resolution (ODR) at 1–800–222–3353 or visit www.odr-pa.org.

*An El representative could be your El teacher, therapist, or service coordinator.



Questions about problem solving in Early Intervention?

Call 717-346-9320 or Email the Bureau of Early Intervention Services at RA-ocdintervention@pa.gov



REGULATION FROM PA CODE 3270.17

3270.17. Service to a child with special needs.

- (a) The operator shall make reasonable accommodation to include a child with special needs in accordance with applicable Federal and State laws.
- (b) The operator shall permit an adult individual who provides specialized services to a child with special needs to provide those services on the facility premises as specified in the child's IEP, IFSP or written behavioral plan.
- (c) The operator shall make staff persons and parents aware of community resources for the family of a child who may have special needs. The Department will provide to the operator information regarding community resources.

Authority

The provisions of this § 3270.17 amended under Articles IX and X of the Human Services Code (62 P.S. § § 901—922 and 1001—1087).

Learning Knows No Bounds

Save-the-Date to Join SEPECC for a PQAS PD Training

Planning and Implementing: A Director's Tool for Early Intervention

December 8, 2022 1:00 – 3:00pm







Friday NOV112022 9:00am-2pm



We Are Committed to Supporting Traditional and Montessori Early learning Educators • Presentations on relevant topics connected to education• Discussion and collaboration sessions Building your professional network of support Mini Montessori Academy, along with BDCI Philadelphia & Vicinity is offering this special event to meet the needs of all Early Childhood Educators, Public and Private Montessori Stakeholders. This conference offers the opportunity to participate in an affordable, LIVE/IN-PERSON on-site training with exceptional speakers close to home.

Pre-Conference Intensive, AMS, NAFCC, NAEYC Accreditation







COMMUNITY PARTNERS

Sonia Stamm Stamm Consultancy Brandi Carpenter PHMC

Ashley Haneiko and Elora Webb First Up



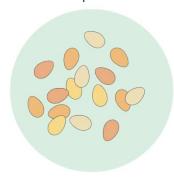
First Up

FLOURISHING TOGETHER

A First Up Initiative

Your path to becoming a trauma-informed educator begins here!

These seeds of knowledge must be planted and nurtured to grow into effective trauma-informed care practices.



Peer Support and Learning

Participants can grow their

trauma-informed care practices

by gaining new strategies

New Strategies



With ongoing professional learning and peer support such as:

PREPSS

Teacher Wellness

Trauma-Informed Organizational

Coaching

Community of Practice

As ECE professionals become more trauma-

informed, the ECE field

will thrive with them.

Children, families, and ECE professionals will flourish together.

COMMUNITY OF PRACTICE

- WHAT: an organized group of people who share a common concern/passion in a specific domain – in this case, trauma-informed ECE
- WHO: those with dual interest in trauma informed care and early childhood education
- WHY: to collaborate regularly to share information, enhance knowledge/skills, and actively work on advancing trauma-informed ECE

COMMUNITY OF PRACTICE

- WHEN: Tuesday, December 13, 1-2:30 pm (via Zoom) also March 14 and June 6
- HOW: Contact James Nicholson, M.Ed.,

Senior Early Learning Specialist and Project Lead Flourishing Together

267-934-4158

James.Nicholson@firstup.org

Register Here: https://us06web.zoom.us/j/86919975591?pwd=MmJ0b0JndVl6c2lyNWY4bUFCOVImUT09



BRANDI CARPENTER, PHMC ECEFACILITYFUND@PHMC.ORG

CITY OF PHILADELPHIA: CHILD CARE FACILITIES FUND

About US

- The mission of the CCFF is to support high-quality ECE providers located in Philadelphia for the maintenance and improvement of their facilities to maintain a high-level STAR rating
- Providers may apply for a grant funding for minor to mid-level renovations and/or the purchase and installation of large appliances

CITY OF PHILADELPHIA: CHILD CARE FACILITIES FUND (CCFF)

Who is Eligible?

- STAR 3 and 4 Center, Group and Family Child Care providers operating in Philadelphia
- STAR 2 facilities based on participation in quality improvement activities and the ability to meet other eligibility criteria

Funding Limits

- \$25,000 for Commercial Center and Group Facilities
- \$12,500 for Residential Family and Group Facilities

CITY OF PHILADELPHIA: CHILD CARE FACILITIES FUND (CCFF)

How to Start Planning?

- Visit our website at www.philafacilityfund.org
- Identify necessary facility improvements at your site
- View recording of the virtual kick-off to meet project staff and learn more about this opportunity
- Review important dates

Important Dates:

- October 10, 2022: The CCFF application and supporting materials will be available on our website: www.philafacilityfund.org
 - TA available Mondays, Wednesdays, and Thursdays throughout the application period.
- November 18, 2022: Application deadline
- January 5, 2023: Provider Notification

For questions, please email us the CCFF at ECEFacilityFund@phmc.org



Ashley Haneiko <u>ashley.haneiko@firstup.org</u>

Elora Webb
VISTA@firstup.org

Polling Questions - Results

What is currently your biggest challenge as a provider?

- Staffing shortage 22
- o Financial concern 11
- Needs of children/families 5
- o Burnout/stress 3
- o Other 2
- o Building/facility issues 1
- Neighborhood/community safety 0
- Access to needed resources/supports 0

What is your second greatest challenge as a provider?

- o Burnout/stress 12
- o Staffing shortage 9
- o Financial concern 8
- Neighborhood/community safety 6
- Needs of children/families 4
- Access to needed resources/supports 3
- Building/facility issues 1
- o Other 1

Would you be interested in sharing your story? Interview - 4 Focus Group - 3 Both - 8 No, thank you - 13

- 1-Minute Exit Survey to provide feedback on the effectiveness of today's meeting: https://forms.gle/mNpfFjdQFkuymygm7
- Upcoming Meetings: Nov. 15 & Dec. 20
- Meeting Materials & Registration Links: https://www.firstup.org/sepecc/
- First Up Newsletter: https://www.firstup.org

 (Scroll to bottom of home page to subscribe)

MEETING WRAP UP



2022 SEPECC COMMITTEE VOLUNTEERS

Steering Committee

Unis Bey
Zakiyyah Boone (Co-Chair)
Laverne Cheeseboro
Latonta Godboldt
Mary Graham
Jackie Groetsch
Kim Heuschkel
Shineal Hunter
Jacki Jay (Co-Chair)
Kellie Ketchum-Umphrey (Alt. Co-Chair)
Sharon McClafferty
Minette Taylor
Shawn Towey

Advocacy Workgroup

Damaris Alvarado
Dionne Chambers
Laverne Cheeseboro
Shirlee Howe
Eleanor Levie
Elizabeth Ozer
Maureen Quinn Yamamoto
Shawn Towey
Robyn Younger

Advisory Council

Stephanie Blake Norma Finkelstein Diane Getzinger Pamela Haines MaryKay Mahar Maddy Malis Elizabeth Ozer Khadijah Sabir

BREAKOUT ROOMS

We will break out into randomly assigned small groups for all who wish to join.