ANNOUNCEMENTS AND REMINDERS:
* All participants are automatically muted.
* Questions for speakers should be shared in the chat box.

* This meeting will be recorded. The recording will be available at https://www.firstup.org/sepecc/ by end of day.

SEPECC Meeting
Tuesday, October 25, 2022

Meeting will begin at 9:00

Agenda:
9:00 Welcome
9:05 Federal & State Updates
9:15 Advocacy
9:35 ELRC Announcements
9:55 SEPECC Special Presentation: Early Intervention with Lisa Parker
10:20 Community Partner Resources
10:40 Wrap Up
10:45-11:00 Breakout Groups (Optional)
Federal & State Updates
Advocacy
KEEP CALM AND GET OUT THE VOTE
Rock The Vote
Eleanor Levie, SEPECC Volunteer & Advocate
ROCK THE VOTE!

A fun craft activity for child care groups, pre-K classes, or families to do together

[Rock-craft.pdf](http://example.com/rock-craft.pdf)

From Eleanor Levie, SEPECC volunteer advocate
ROCK THE VOTE!

What you’ll need
ROCK THE VOTE!
ROCK THE VOTE!
ROCK THE VOTE!
ROCK THE VOTE!
QUALITY ECE ROCKS!
Laverne Cheeseboro, Heavenly Made Creation

Vote for Us Video:
https://drive.google.com/file/d/18CjSe90BjMplF97NXU9wzoI5ybteVA6e/view
PROVIDER SPOTLIGHT

Mercedes Fleet-Mount, Bright Little Scholars
VOTING Q & A

Shawn Towey, PACCA
CHILD CARE VOTER CAMPAIGN

Kyle McMillen, Children First
TAKE ACTION- Remind others to make a voting plan!
WHAT'S YOUR VOTING PLAN?

HOW?

WHEN?

WHERE?

#MAKEAVOTINGPLAN AND STICK TO IT
Updates from ELRCs

DIANE GETZINGER
ASSISTANT DIRECTOR OF PROVIDER/STARS
ELRC REGION 18, PHILADELPHIA COUNTY

DGETZINGER@CARINGPEOPLEALLIANCE.ORG
WORK FORCE SUPPORT GRANT 2.0

• Application period: October 24, 2022 through December 6, 2022
• Significant differences from WSG 1.0 due to Act 54 - https://www.dropbox.com/s/i7qsbochzvly19/2.%20%20Act%2054%20of%202022.pdf?dl=0
• Instructions and Application: www.pakeys.org
  • PHILADELPHIA PROVIDERS ONLY – apply online at https://form.jotform.com/222849052509055
• Limited funding available
• Providers placed on the first come, first serve list only when application is complete and correct
• No revisions, amended applications
  • Implications for providers currently hiring/onboarding new staff
  • Check application for completeness (all eligible staff) before submitting
• Providers must have OCDEL Certificate of Compliance (regular or initial provisional) by 6/30/2022

• Staff Retention Awards – must work on location at least 15 hours/week and be paid through payroll (with taxes withheld); payout within 45 days of receiving funds from ELRC
  • A) Staff - $2,000 per person - An employee who is responsible for direct supervision of child(ren) at the physical child care provider location and is included on the work schedule. No PD Registry requirement for grant application.
  • B) Environmental Services Staff - $1,000 per person - An employee that provides services for children and families at the physical child care provider location; and is not identified on the list of staff who are not eligible.
WFSG 2.0 – HIGHLIGHTS (CONTD)
Be sure to review complete application instructions at www.pakeys.org

Staff who are **NOT** eligible (for Group A OR Group B):

- Owners if center-based facilities – even those who also serve as directors or in any other job role at a physical CCC provider location;
- Executives;
- Administrators;
- Administrative support staff;
- Contracted staff (includes any staff that **receives** an Internal Revenue Services 1099 form; is not on the employer’s payroll; and does not have state or federal taxes withheld from their paycheck);
- Volunteers;
- Staff who work less than 15 hours per week (on average) at the physical child care provider location; and
- Staff who do not work at the physical child care provider location identified on the grant application.
WFSG 2.0 – HIGHLIGHTS (CONTD)
Be sure to review complete application instructions at www.pakeys.org

Center directors and FCCH/GCCH owner/operators:

• Eligible for Staff (Group A) bonus ($2,000) if on the schedule to provide direct supervision of children a minimum of 15 hours per week and provide (on average) a minimum of 15 hour per week of direct supervision of children

• Otherwise Environmental Services Staff bonus ($1,000) – assuming all other eligibility criteria is met

Staff with multiple positions:

• If staff have multiple roles in both Staff and and Staff B, the provider should include the staff in the group where the majority (50% or more) of their work time is spent.

Payroll Tax Assistance:

• The grant will again provide 7.65% to help offset employer payroll tax responsibilities
Staff Recruitment Funds:

- Can ONLY be used for expenses related to recruiting and hiring new staff.
- Cannot be used for expenses related to any existing staff.
- Expenses from 7/1/2022 through 6/30/2023
- Must be used within 90 calendar days of receiving payment from ELRC
- Examples of acceptable uses:
  - Sign-on bonuses, advertising staff vacancies, new employee benefit packages (such as, healthcare, paid time off, 401K), new employee criminal and child abuse clearances, staff training required for new employees, and staffing agency services.
- Examples of UNACCEPTABLE uses:
  - Unfunded payroll taxes, pay for existing staff expenses, support staff included in the Staff Retention request, pay for existing staff’s employee benefit package costs.

**IF YOU WILL NOT BE HIRING, DO NOT ACCEPT STAFF RECRUITMENT FUNDS (application question #7)**
Asia M. Sheppard, MA | Regional Director  
Departments of Human Services and Education  
Office of Child Development and Early Learning  
Southeast North Region Bureau of Certification  
801 Market Street Suite 5132 Philadelphia, PA 19107  
Phone: 215.560.3220 | Fax: 215-560-5139  
assheppard@pa.gov

Jamila Dashiell, PhD | Regional Director  
Departments of Human Services and Education  
Office of Child Development and Early Learning  
Southeast South Region Bureau of Certification  
801 Market Street Suite 5132 | Philadelphia, PA 19107  
Phone: 215-560-5256 | Fax: 215-560-5139  
jdashiell@pa.gov
Announcement C-21-09
Updated September 30, 2022, Reinstating and Extensions of Child Care Certification
Regulation Suspensions Due to Act 73, Act 14 and Act 30

Announcement C-22-06
Updated Health and Safety Pre-Service and One-Hour Training issued October 4, 2022

Announcement C-22-07
Role of Department of Health (DOH) and Department of Human Services (DHS) in
Ensuring Compliance with Immunization Regulation
Special Presentation: Early Intervention

Lisa Parker, Director
Bureau of Early Intervention Services and Family Supports
Office of Child Development and Early Learning
Departments of Education and Human Services
Federal Law
• Individuals with Disabilities Education Act (IDEA)
  • Part B – Preschool and Part C – Infant Toddler

Federal Regulations
• IDEA Regulations
  • 34 C.F.R. Part 300 and Part 303

State Law
• Act 212 of 1990, EI Services Systems Act

State Regulations
• Infant Toddler - 55 Pa. Code Chapter 4226
  • Preschool - 22 Pa. Code Chapter 14

OCDHEL Guidance
• Announcements

Laws, Regulations and Announcements (pa.gov)
Collaboration with Families

• Nothing about families without families;
• Recognizes the family as the child’s first teacher;
• Addresses family priorities;
• Work with families to plan the evaluation and IFSP/IEP;
• Individualized supports and services to meet each child and family’s needs;
• Primary role of EI is to coach and support families and ECE;
• Using Family Guided Routine Based Intervention;
• Families - Early Intervention Technical Assistance Online Learning Portal (eita-pa.org)
Problem Solving in Early Intervention

• Resolve at a local level with SC or EI Rep or Supervisor;
• Contact BEISFS/OCDEL at ra-ocdintervention@pa.gov or 717-346-9320 with concern;
• File a formal complaint with BEISFS/OCDEL;
• Contact ODR at https://odr-pa.org or 800-222-3353 for:
  • IFSP/IEP facilitation;
  • Mediation;
  • Due Process Hearing
CONNECT to Early Intervention

**CONNECT puts families in touch with the people who can help.**

Call the CONNECT Helpline:
1-800-692-7288

Email CONNECT:
help@connectpa.net

Submit a form online
Q&A Discussion and Thank You
Problem Solving in Early Intervention

First Steps in Problem Solving

Questions or concerns about Early Intervention (EI) programs and services should first be addressed by contacting your service coordinator (infant/toddler EI program) or your EI representative (preschool EI program). You are encouraged to meet with staff at your EI program as a first step in resolving concerns.

What if parents still have concerns?

You have five choices available to you if concerns persist. Any of these choices may be used at any time.

1) Contact the Bureau of Early Intervention Services
You may contact the Bureau of Early Intervention Services (BES) by calling 717-346-9320. BES can assist in resolving the concern before a more formal written complaint is filed.

A BES Advisor will contact your child’s EI program to determine if there can be an immediate resolution. If no immediate resolution is available, you can file a written complaint.

2) File a Written Complaint
You may file a written complaint to resolve concerns if you believe the EI program hasn’t followed proper steps in the EI process.

BES will investigate the complaint within 60 days. If a concern is identified, a plan of correction will be developed within 30 days after the investigation.

3) IFSP/IEP Facilitation
You may ask for IFSP/IEP facilitation, a voluntary process that can be used when parents and EI staff agree that a neutral person would help to achieve a successful IFSP/IEP meeting.

This is a less formal way to resolve disagreements than more formal proceedings such as due process. You can get more information from your service coordinator or preschool EI representative or by contacting the Office for Dispute Resolution at 1-800-222-3333 or www.oed-pa.org.

4) Mediation
You may use mediation when there is a disagreement about a child’s evaluation or services on the IFSP/IEP, such as the choice of a service, how often a service is provided, or where a service takes place. In mediation, everyone agrees to work together with a mediator, a person trained to help resolve concerns without taking sides. Mediators don’t make “decisions,” but help parties come to an agreement. Mediation is offered at no cost, is informal, and happens quickly.

This is likely to result in a more timely resolution. Any change that results from the meeting will be documented on the Individualized Family Service Plan (IFSP) or Individualized Education Program (IEP). If you ask for a meeting to talk about your concerns, the meeting must be held within seven days of your request.

You can get more information about mediation by contacting the Office for Dispute Resolution (ODR) at www.oed-pa.org or 1-800-222-3333.

5) Due Process Hearing
You may request a due process hearing, a more formal process for resolving disagreements about EI services, such as the choice of a service, how often a service is provided, or where a service takes place. These are formal hearings at which all sides can present witnesses, including experts.

There are some differences in due process for families with infants and toddlers, and those with preschool age children.

Parents with infants and toddlers under three years of age
You may request a hearing and the hearing officer will set a date and send a notice to you. If there is a problem with the date, the hearing can be rescheduled. The hearing must be held, and a decision reached, within 30 days.

Parents with preschool children three to five years of age
If you request a hearing, you and your preschool EI representative will be required to meet before a hearing takes place to resolve disagreements at the local level through a resolution meeting. Both parties can agree to waive the resolution meeting in writing, or they may agree to try mediation. If the preschool program does not hold a local resolution meeting within 15 calendar days, you may ask the hearing officer to move forward with the due process hearing.

The hearing must be held, and a decision reached within 45 days. For more information on due process hearings, you can contact your preschool EI representative or call the Office for Dispute Resolution (ODR) at 1-800-222-3333 or visit www.oed-pa.org.

*An EI representative could be your EI teacher, therapist, or service coordinator.
What can you do if you are not satisfied with the Early Intervention services your child receives?

Discuss concerns and disagreements with your service coordinator or preschool Early Intervention representative.

Discuss concerns and disagreements with the local Early Intervention program supervisor.

Contact PA Office for Dispute Resolution at 800-222-3353 for the assistance of a trained mediator to help solve disagreements or request a due process hearing.

OR

Contact the Bureau of Early Intervention Services 717-346-9320 to discuss issues and/or file a complaint.

Questions about problem solving in Early Intervention?

Call 717-346-9320 or Email the Bureau of Early Intervention Services at ra-ocdintervention@pa.gov
3270.17. Service to a child with special needs.
(a) The operator shall make reasonable accommodation to include a child with special needs in accordance with applicable Federal and State laws.
(b) The operator shall permit an adult individual who provides specialized services to a child with special needs to provide those services on the facility premises as specified in the child’s IEP, IFSP or written behavioral plan.
(c) The operator shall make staff persons and parents aware of community resources for the family of a child who may have special needs. The Department will provide to the operator information regarding community resources.

Authority
Save-the-Date to Join SEPECC for a PQAS PD Training

Planning and Implementing: A Director's Tool for Early Intervention

December 8, 2022
1:00 – 3:00pm
Shaping the Future of Montessori Education

Mini Montessori Academy, along with BCDI Philadelphia & Vicinity is offering this special event to meet the needs of all Early Childhood Educators, Public and Private Montessori Stakeholders. This conference offers the opportunity to participate in an affordable, LIVE/IN-PERSON on-site training with exceptional speakers close to home.

Pre-Conference Intensive, AMS, NAFCC, NAEYC Accreditation

TO REGISTER: https://forms.gle/7LxtrWdWnPadu2u87
COMMUNITY PARTNERS

Sonia Stamm
Stamm Consultancy

Brandi Carpenter
PHMC

Ashley Haneiko and Elora Webb
First Up
Your path to becoming a trauma-informed educator begins here! These seeds of knowledge must be planted and nurtured to grow into effective trauma-informed care practices.

Participants can grow their trauma-informed care practices by gaining new strategies.

With ongoing professional learning and peer support such as:
- PREPSS
- Teacher Wellness
- Trauma-Informed Organizational Coaching
- Community of Practice

As ECE professionals become more trauma-informed, the ECE field will thrive with them.

Children, families, and ECE professionals will flourish together.
COMMUNITY OF PRACTICE

- WHAT: an organized group of people who share a common concern/passion in a specific domain – in this case, trauma-informed ECE

- WHO: those with dual interest in trauma informed care and early childhood education

- WHY: to collaborate regularly to share information, enhance knowledge/skills, and actively work on advancing trauma-informed ECE
COMMUNITY OF PRACTICE

- **WHEN:** Tuesday, December 13, 1-2:30 pm (via Zoom) - also March 14 and June 6

- **HOW:** Contact James Nicholson, M.Ed.,
  Senior Early Learning Specialist and Project Lead Flourishing Together
  267-934-4158
  James.Nicholson@firstup.org

- Register Here: https://us06web.zoom.us/j/86919975591?pwd=MmJ0b0JndVl6c2lyNWY4bUFCOVImUT09
About US

- The mission of the CCFF is to support high-quality ECE providers located in Philadelphia for the maintenance and improvement of their facilities to maintain a high-level STAR rating.

- Providers may apply for a grant funding for minor to mid-level renovations and/or the purchase and installation of large appliances.
CITY OF PHILADELPHIA: CHILD CARE FACILITIES FUND (CCFF)

Who is Eligible?

- STAR 3 and 4 Center, Group and Family Child Care providers operating in Philadelphia
- STAR 2 facilities based on participation in quality improvement activities and the ability to meet other eligibility criteria

Funding Limits

- **$25,000** for Commercial Center and Group Facilities
- **$12,500** for Residential Family and Group Facilities
How to Start Planning?

- Visit our website at www.philafacilityfund.org
- Identify necessary facility improvements at your site
- View recording of the virtual kick-off to meet project staff and learn more about this opportunity
- Review important dates

Important Dates:

- **October 10, 2022**: The CCFF application and supporting materials will be available on our website: www.philafacilityfund.org
- TA available Mondays, Wednesdays, and Thursdays throughout the application period.
- **November 18, 2022**: Application deadline
- **January 5, 2023**: Provider Notification

For questions, please email us the CCFF at ECEFacilityFund@phmc.org
Polling Questions - Results

What is currently your biggest challenge as a provider?

- Staffing shortage - 22
- Financial concern - 11
- Needs of children/families - 5
- Burnout/stress - 3
- Other - 2
- Building/facility issues - 1
- Neighborhood/community safety - 0
- Access to needed resources/supports - 0

What is your second greatest challenge as a provider?

- Burnout/stress - 12
- Staffing shortage - 9
- Financial concern - 8
- Neighborhood/community safety - 6
- Needs of children/families - 4
- Access to needed resources/supports - 3
- Building/facility issues - 1
- Other - 1

Would you be interested in sharing your story?  Interview - 4  Focus Group - 3  Both - 8  No, thank you - 13
• **1-Minute Exit Survey** to provide feedback on the effectiveness of today’s meeting: [https://forms.gle/mNpfFjdQFkuymyg7](https://forms.gle/mNpfFjdQFkuymyg7)

• **Upcoming Meetings: Nov. 15 & Dec. 20**

• **Meeting Materials & Registration Links:** [https://www.firstup.org/sepecc/](https://www.firstup.org/sepecc/)

• **First Up Newsletter:** [https://www.firstup.org](https://www.firstup.org) (Scroll to bottom of home page to subscribe)
2022 SEPECC COMMITTEE VOLUNTEERS

Steering Committee
Unis Bey
Zakiyyah Boone (Co-Chair)
Laverne Cheeseboro
Latonta Godboldt
Mary Graham
Jackie Groetsch
Kim Heuschkel
Shineal Hunter
Jacki Jay (Co-Chair)
Kellie Ketchum-Umphrey (Alt. Co-Chair)
Sharon McClafferty
Minette Taylor
Shawn Towey

Advocacy Workgroup
Damaris Alvarado
Dionne Chambers
Laverne Cheeseboro
Shirlee Howe
Eleanor Levie
Elizabeth Ozer
Maureen Quinn Yamamoto
Shawn Towey
Robyn Younger

Advisory Council
Stephanie Blake
Norma Finkelstein
Diane Getzinger
Pamela Haines
MaryKay Mahar
Maddy Malis
Elizabeth Ozer
Khadijah Sabir

Sept. 2022
We will break out into randomly assigned small groups for all who wish to join.