ANNOUNCEMENTS AND REMINDERS:

- * ALL PARTICIPANTS ARE AUTOMATICALLY MUTED.
- * QUESTIONS FOR SPEAKERS SHOULD BE SHARED IN THE CHAT BOX.

* THIS MEETING WILL BE RECORDED, THE RECORDING WILL BE AVAILABLE AT https://www.firstup.org/sepecc/ BY END OF DAY.

SEPECC Meeting

Tuesday, January 24, 2023

Meeting will begin at 9:00

Agenda:

9:00 Welcome

9:05 Funding & Policy Updates

9:15 Advocacy

9:35 ELRC & DHS Announcements

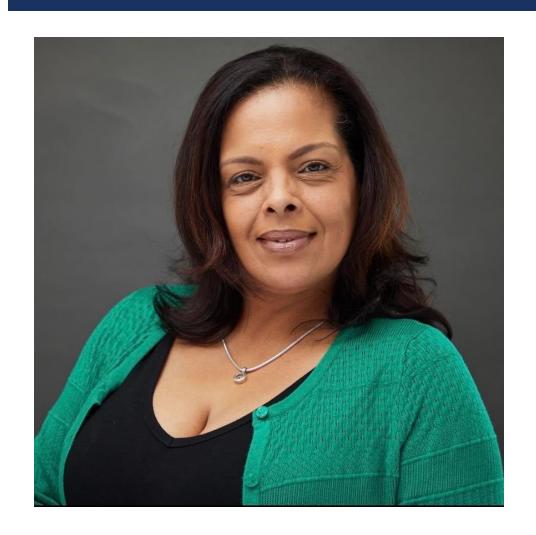
9:55 SEPECC Special Presentation: Supporting children, families and teachers in managing challenging behaviors

10:25 Community Partner Resources

10:40 Wrap Up

10:45-11:00 Breakout Groups

NEW CO-CHAIRPERSON



Damaris Alvarado-Rodriguez

<u>damarıs.alvarado3@gmail.com</u>

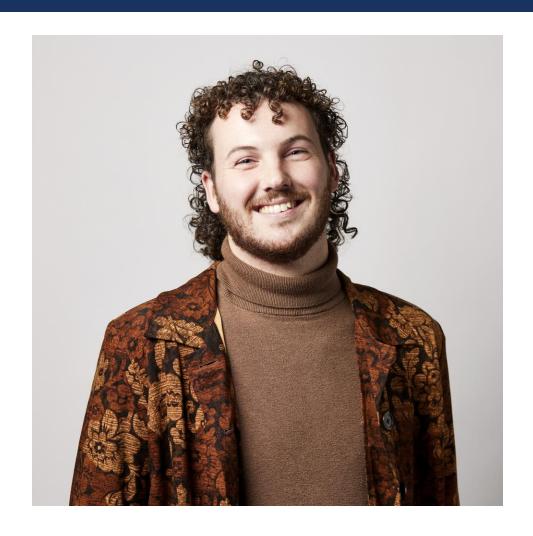
NEW ADVOCACY WORKGROUP VOLUNTEER



Sim Loh

<u>siml@childrensvillage.org</u>

NEW ADVOCACY WORKGROUP VOLUNTEER



Jacob Kurtz

<u>jacob.kurtz@reinvestment.com</u>

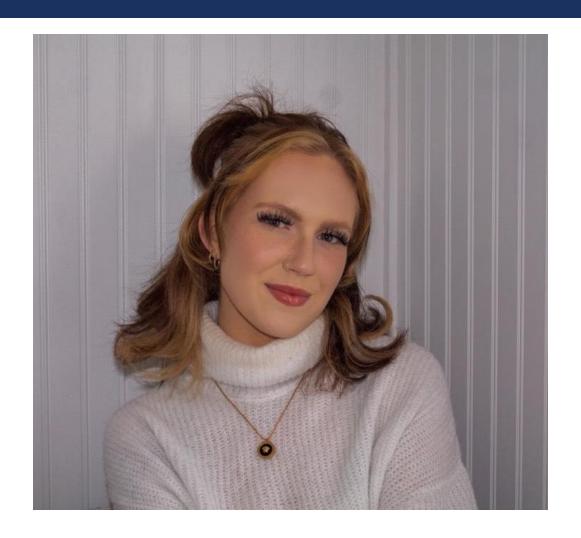
NEW ADVOCACY WORKGROUP VOLUNTEER



Manal Nachef

<u>manal.nachef@aicp.org</u>

NEW COORDINATOR INTERN



Isabella Hanley

<u>isabella.Hanley@temple.edu</u>

MARY GRAHAM, CHILDREN'S VILLAGE

> TYRONE SCOTT, FIRST UP

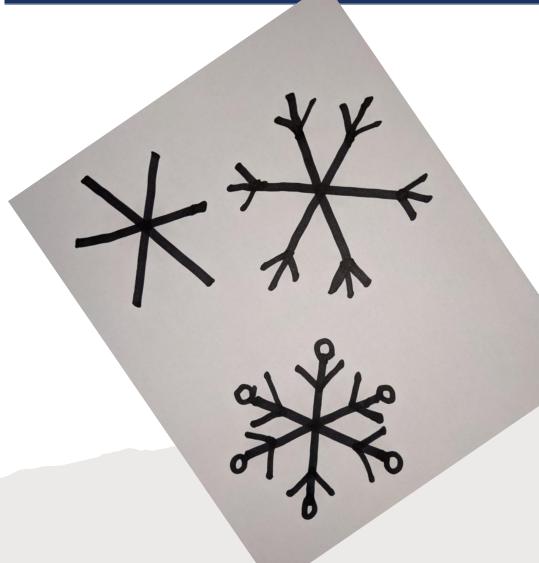
FEDERAL & STATE UPDATES

Advocacy

SEPECC GET TOGETHER – POLLING QUESTIONS

- 1) Are you interested in attending an in-person SEPECC Get Together? (Single Choice) Yes ~ No ~ Maybe
- 2) What are your preferred dates in February? (Multiple Choice)
 Any Thursday night ~ Any Friday night ~ Any Thursday or Friday night ~
 Thursday, 2/9 ~ Friday 2/10 ~ Thursday, 2/16 ~ Friday, 2/17 ~
 Thursday, 2/23 ~ Friday, 2/24
- 3) What is your preferred time? (Multiple Choice) 5:00pm start ~ 6:00pm start ~ Either time

KID CRAFT ADVOCACY: Let it snow!





Make patterns with dark, thick marker.

For each child, place cardstock paper over patterns and hold both up over a sunny window. Trace snowflake using a white crayon.









SEND A BLIZZARD OF SNOWFLAKES TO A LEGISLATOR!



SUGGESTED ADVOCACY MESSAGES

*THERE'S SNOW BUSINESS AS IMPORTANT AS QUALITY CHILD CARE.

* Like a snowflake, every child is unique.

And every child deserves quality child care.

* WITH YOUR HELP, WE CAN GET THROUGH A HARD SEASON AND WEATHER THE STORM. FUND CHILD CARE NOW.

MORE MESSAGES FOR ADVOCACY SNOW ANGELS

*DON'T LET ANYONE SNOW YOU into thinking that quality child care is ANYTHING like babysitting.

* We blanket our kids with love, nurturing, and a strong sense of safety & security.

* Come visit our child care center!

Check out the hard work we do to ABUNDANTLY SPRINKLE engagement, inspiration, and education on every child, every day!

ADVOCACY TOOLKIT

Here are 3 ways you can help:

- Educate new lawmakers about ECE.
- Add strength to PA's early learning campaigns.
- Send a blizzard of artwork to your local leaders.



PROVIDER SPOTLIGHT: LYSSA HORVATH, TEACH PLUS PA POLICY FELLOW



CALLING ALL PA ECE TEACHERS!

What are your thoughts on compensation for ECE teachers?

How can we better recruit & retain high-quality educators in PA's ECE environments?

Sign up for a Teach Plus PA focus group Feb. 5-28 - Open to all current PA early childhood caregivers and educators.

Register at bit.ly/ECEfocusgroups - compensation included!









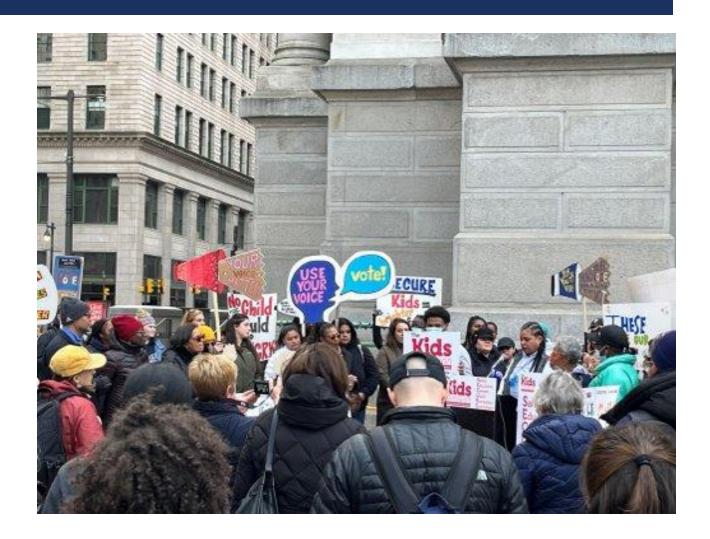
PROVIDER SPOTLIGHT: TALONA COLEMAN, HEAVEN SENT CHILD CARE





KID'S AGENDA/CAMPAIGN- PHILADELPHIA MAYORAL CANDIDATES





TAKE ACTION- ADD YOUR NAME OR ORGANIZATION TO THE KIDS CAMPAIGN

- Organizational Supporthttps://docs.google.com/forms/d/e/IFAIpQLSfkRSBxED pL7XQXdwsaXiliH2rApzrH8bgvTBMTKbyVekAisQ/vie wform?emci=092a8c6f-I191-ed11-9d7b-00224832e811&emdi=40087adb-8393-ed11-9d7b-00224832e811&ceid=5161879
- Individual Supporthttps://docs.google.com/forms/d/e/IFAIpQLSdJDjliur4gLSZC_c0BxYItXgbxXNrnF_X6_oh8e5AdPrZzMw/viewform?emci=092a8c6f-I191-ed11-9d7b-00224832e811&ceid=5161879
- Don't forget to SHARE with colleagues, families, and friends!



Guest Legislators in February and March

Senator Christine Tartaglione (D-2)



Senator Maria Collett (D-12)



ELRC& DHS Announcements

DIANE GETZINGER - PHILADELPHIA

DGETZINGER@CARINGPEOPLEALLIANCE.ORG

ASIA M. SHEPPARD ASSHEPPARD@PA.GOV

JAMILA DASHIELL

JDASHIELL@PA.GOV

NEW REGISTRATION FEE

Contact your local ELRC for assistance or additional information

- Announcement ELRC 22-09 Registration Fees for Department of Human Services (DHS)
 Certified Child Care Providers Participating in Child Care Works (CCW)
- Beginning 1/1/2023, OCDEL will pay a registration fee to providers for all new enrollments.
- Doesn't matter how many times a child transfers.
- Child has to attend at least one day in order for you to receive the registration fee.
- One registration fee per child per legal entity within a 10-month period.
- Fee is \$75 for center-based care and \$50 for group or family child care.
- You cannot charge parents the difference if your registration fee is more than this.
- If you charge an annual registration (or summer camp) fee, we will be able to pay for this, but it is a manual process. You need to document your policy (handbook, parent agreement, etc.)

ELRC REMINDERS – ALL REGIONS

Contact your local ELRC for assistance or additional information

- Workforce Support Grant 1.0 Deadline to spend Staff Related Expenses is 1/31/2023
- ELRC Policy Announcement 22 #07 OCDEL-Approved Developmental Assessment and Curriculum Tools in Keystone STARS
 - OCDEL will review the list of approved curricula and developmental assessment tools every year
 and release an updated list in the spring with an effective date of July 1.
 - Providers will be expected to be trained on the new/updated tool and to be using it by the time of their next full designation.
- ELRC Policy Announcement 22 #08 Requirements for Programs Using an OCDEL-Approved Alternate Pathway
 - Appendix A: Required Documentation for Verification of Alternate Pathway
 Accreditation (Provider Facing) (PDF)
 - Appendix B:Tip Sheet for Applying for Keystone STARS Designation Through an Alternate Pathway

REGION 15 UPDATES

- Tammy Jolaoso, Quality Director
 - tjolaoso@phmc.org
- Andrew Carter, Quality Manager
 - acarter@phmc.org

WINTER COAT and BACKPACK GIVEAWAY

- Early Learning Resource Center 15 in partnership with Park Lane Elementary School Hosts an Open House of our Resource Center
- Where: 1300 Park Lane Darby, Pa. 19023 (1st Pod at the end of the cul-de-sac)
- Thursday, February 9, 2023 5pm-7pm
- First Come, First Serve on all Giveaways
- Light Refreshments will be provided
- Email: ELRC15STARS@phmc.org. with any questions





Special Presentation: Supporting children, families and teachers in managing challenging behaviors



DAMARIS ALVARADO-RODRIGUEZ

DAMARIS.ALVARADO3@GMAIL.COM

OWNER & FOUNDER,
THE CHILDREN'S PLAYHOUSE,
LATINOS EDUCANDO JUNTOS,
AND INNOVATIVE EDUCATION
CONSULTING SERVICES

Preschool suspensions are harmful — and surprisingly common

'The National Survey of Children's Health found that <u>250 U.S.</u> students a day are suspended or expelled from their preschools. In fact, preschoolers are expelled three times more often than their K-12 counterparts, and Black, Indigenous, and multiracial preschoolers receive a disproportionately high number of suspensions, <u>according to federal data</u>."

https://www.chalkbeat.org/2023/1/18/23559188/preschool-suspensions-expulsions-harmful-common

Half of the 250 Kids Expelled from Preschool Each Day Are Black Boys Racism and overstressed teachers help explain high expulsion rates for Black preschool boys

"Research shows that Black preschoolers, just 18% of enrollment, account for nearly half of all preschool suspensions"

https://www.scientificamerican.com/article/half-of-the-250-kids-expelled-from-preschool-each-day-are-black-

boys/#:~:text=Preschool%20expulsion%20is%20an%20underreported,expelled%20 from%20preschool%20each%20day.&text=What's%20more%2C%20the%20rate%20of,much%20higher%20among%20Black%20boys.



DR. ESSENCE ALLEN-PRESLEY

EALLEN7@GMAIL.COM

OWNER OF I.C.U STEM ACADEMY, FOUNDER OF THE CHILD CARE INSTITUTE OF AMERICA (TCIOA), FOUNDER OF THE EDUCATION INSTITUTE FOR EARLY INTERVENTION

Let's Talk Inclusion Reducing Suspension & Expulsion

Presented by: Dr. Essence Allen-Presley



6 Core Principles of IDEA that apply to YOU and YOUR Program

- 1) Zero Reject- all students receive public education
- 2) FAPE- public school services are free; students get IEP
- 3) L R E- educated in a general education setting as much as possible
- 4) Nondiscriminatory evaluation- unbiased assessments used for making decisions
- 5) Parent and family rights to confidentiality-information is confidential; parents have access to everything
- 6) Procedural safeguards-decisions made with parent input and in compliance with laws



13 Categories

Specific learning disabilities

Speech or language impairments

Intellectual disabilities

Emotional disturbance

Multiple disabilities

Orthopedic impairments

Hearing impairments

Other health impairments

Visual impairments

Autism

Deaf/blindness

Traumatic brain injury

Developmental Delayed



"Getting To Know You Questionnaire"

- 1) Using this section and revising this questionnaire to "go deeper" with your parents
- 2) Intentional & Fit
- 3) Establishing this FIT & PHILSOHPHY when developing and refining your program
- 4) Consider the questionnaire handed to you and embed it into your current document



Guiding Questions:

What supports already exist in your program?

Staff's Skill Set

Do you have substitutes that can help with children who need additional supports?

Are you willing to add/afford extra staff or supports?



QUOTE:

Inclusion- Is a practice where we do not focus on difference but get to know children in ordinary ways



Inclusive Attitude

Many ways children can participate

Guiding Questions:

- What is the child's interest and what do they value?
- What is the child doing and how can they participate?
- What support or accommodations might increase this child's participation?
- What are the child's needs at this time and can YOU reasonably provide them?



Policy vs Procedure

Policy:

Organizations Philosophy

Procedure:

How its carried out and accomplished

Samples:

??? What does your policy say



Strong Partnerships with Families:

Talking about children to their parents

Be mindful of your words describing a child

"Words We Say"

Fussy	Bad	Mean
Spoiled	Naughty	Disruptive
Aggressive	Disrespectful	Manipulative
Stubborn	Needy	Noncompliant

"What We Could Say"

I notice when
Today was a good day, we are still going to work on



Guidelines:

After you:

- Talking to Staff
- Developing Programmatic Policies
- Keeping in mind ratios & group sizes
- Curriculum
- Discipline practices
- Continuity of care



Screening & Follow-up

- Early Detection
- * Referrals
- Documentation
- Ongoing Universal screenings in your program





The Education Institute For Early Intervention (EIEI)

Is Happy to Announce the Early Childhood & Early Intervention helpline

The First Independent ECE HELP LINE!!

The helpline will assist programs, providers, and parents on how to support and navigate early childhood, early intervention, behavioral health, and children "at risk".

Goes Live November 15, 2022

Contact us at 877-7-EIEIHELP (877-734-3443)

All calls are returned within 48 hours

QUESTIONS & ANSWERS

Questions

http://www.eiforei.com/ Epresley@eiforei.org 267-415-6724





TYRONE SCOTT

TYRONE.SCOTT@FIRSTUP.ORG

DIRECTOR OF GOVERNMENT AND EXTERNAL AFFAIRS, FIRST UP



Thriving Together: the Newest Initiate



Tyrone Scott tyrone.scott@firstup.org

What is ELPA?



Broad-based, umbrella coalition comprised of four specific campaigns focused on access to voluntary, high-quality early care and education and healthy development opportunities for all Pennsylvania children and families



Advocates to help policymakers and the public understand the value of evidencebased home visiting and support public investments in the programs



START **STRONG**

Advocates for increased access to and affordability of high-quality child care



Advocates for increased access to highquality, publicly funded pre-k for eligible 3- and 4-year-olds



Advocates to improve the quality of and increase equitable access to a coordinated system of health supports, including comprehensive perinatal health services, children's health insurance, nutrition supports, lead screening and abatement, and highquality Early Intervention **Part C services**



Thriving PA is a non-partisan, statewide campaign that seeks to improve the quality of and increase equitable access to a coordinated system of health supports, including access to comprehensive perinatal health services, children's health insurance, nutrition supports, and lead screening and abatement.

The wellbeing of Pennsylvania's families depends on mothers, infants, and toddlers having equitable access to quality health and nutrition supports. Research shows that when mothers are healthy, children are healthy. However, many in this population group are at risk of poor health outcomes due to longstanding racial inequities and lack of access to health insurance, routine care, and nutrition supports.

Thriving PA's goal is to ensure each mother and child in Pennsylvania has the opportunity for affordable, quality health care access!

Leading the work







Prenatal and Children's Nutrition (Women, Infants, and Children Program - WIC)



Children's Health Insurance



Children's Lead Screening and Abatement

Let's focus on Early Intervention



- 1. Increase the number of children served through improvements to outreach, referral and enrollment processes.
- 2. Improve the level of quality provided by EI program through addressing county inconsistencies and inequities and improved supports for the EI workforce and child care programs.
- Improving equitable access in EI through direct supports for families of color and those speaking a language other than English.
- Addressing the mental health needs of infants and toddlers.
- Improving EI through a partnership with Medicaid that addresses the adequacy of rates, increasing use of data, leverages managed care organization contracts and using

increase Medicaid funds used for El.

PROFESSIONAL DEVELOPMENT TRAINING (2 PQAS HRS.)

Thursday, January 26 at 1:00-3:00PM - Planning and Implementing:

A Director's Tool for Early Intervention

Pre-register:

https://us06web.zoom.us/meeting/register/tZEkfumprzwsGdzyczHo2lpGeoegYg-cEVSL

COMMUNITY PARTNERS

Lisa Brown & Christine Haley-Brienen First Up

> Shelley Crognale Philadelphia School District



Lisa Brown
lisa.brown@firstup.org

Christine Haley-Brinen christine.haley-brinen@firstup.org



P.R.I.D.E Project Philly Teacher Cohort

The P.R.I.D.E. Project Philly Teacher Cohort is a forum for enabling teachers to support young children's positive racial identity development.

Educators will be given the opportunity to:

- Participate in ten virtual monthly sessions led by the P.R.I.D.E. and First Up team to learn how to implement inclusive teaching strategies.
- Develop theme-based ideas, activities, to apply in the classroom and share with other cohort members.

Cohort will be a ten month commitment, beginning Wednesday, March 15th, 2023.

Open to any educator teaching in an early childhood program, including those in family childcare programs.

Priority will be given to those teaching in schools in Philadelphia that serve 75%+ Black students.



Click the link to apply! https://bit.ly/3wdEoWu

Application deadline is Wednesday February 15, 2023













































Learn and Earn Career Pathway Pilot



First Up is currently seeking a cohort of 15 teachers that are interested in obtaining their Associates Degree in ECE at Community College of Philadelphia. The cohort will begin in May 2023.



Interested students and administrators, email caroline.campana@firstup.org with questions!



Learn and Earn offers support such as:

- Tuition Assistance
- Career pathway guidance
- Coaching stipend
- PQAS training on Wellness for the entire program
- Employer Support
- PQAS coaching training and mentoring for qualified staff





SHELLEY CROGNALE

SCROGNALE@PHILASD.ORG

SCHOOL DISTRICT OF

PHILADELPHIA – OFFICE OF

EARLY CHILDHOOD

KINDERGARTEN REGISTRATION IS NOW OPEN!

Kindergarten registration for the 2023-2024 school year is now open.

Please help us spread the word -- those who have a child who will be five years old on or before September 1, 2023, should register them by May 31!

There are two ways to register:

- Online using this <u>online registration portal</u>
- In-person at your catchment (neighborhood) school

District schools will hold two Kindergarten Open Houses:

- 1) Open House Day is March 7
- 2) Open House Week is May 8 12

Please check philasd.org/thriveatfive for exact times and locations.





As a reminder, the City of Philadelphia's Office of Children and Families (OCF) is currently accepting provider applications for the 2023-2024 PHLpreK program. The application submission deadline is **12:00 p.m. ET on January 31, 2023**.

Please note: The new application portal will not accept submissions past 12:00 p.m. even if the application is in process, so please plan to submit your application ahead of time.

- 1-Minute Exit Survey to provide feedback on the effectiveness of today's meeting: https://forms.gle/imjEacchevaefizi8
- Upcoming Meetings: February 28 & March 28
- Meeting Registration Links on First Up/SEPECC Webpage: https://www.firstup.org/sepecc/

MEETING WRAP UP



2023 SEPECC COMMITTEE VOLUNTEERS

Steering Committee

Damaris Alvarado-Rodriguez (Co-Chair) Unis Bey

Zakiyyah Boone (Co-Chair)

Laverne Cheeseboro

Latonta Godboldt

Mary Graham

Jackie Groetsch

Kim Heuschkel

Shineal Hunter

Jacki Jay

Kellie Ketchum-Umphrey

Sharon McClafferty

Minette Taylor

Shawn Towey

Advocacy Workgroup

Dionne Chambers

Laverne Cheeseboro

Shirlee Howe

Jacob Kurtz

Eleanor Levie

Sim Loh

Manal Nachef

Elizabeth Ozer

Maureen Quinn Yamamoto

Shawn Towey

Robyn Younger

Advisory Council

Stephanie Blake

Norma Finkelstein

Diane Getzinger

Pamela Haines

MaryKay Mahar

Maddy Malis

Elizabeth Ozer

Khadijah Sabir

Social Media Workgroup

Kellie Ketchum-Umphrey

Eleanor Levie

Shawn Towey

Jan. 2023

BREAKOUT ROOMS

We will break out into randomly assigned small groups for all who wish to join.